

District Attendance Boundary Plan

Fall 2024



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Introduction

The opening of the Intermediate Schools, along with the closure of Fairview Elementary will significantly affect the elementary attendance areas. All of the elementary schools and middle schools will have boundaries that align with one of the two high schools when the updated boundaries are put in place. In addition to the closure of Fairview, minimally the attendance areas for Hillside, Fishing Creek, Newberry and Rossmoyne will be changed.

The boundary changes that come with the feeder school concept, which was adopted during the feasibility study, will affect how students matriculate. This document makes an assumption that following the construction of Old Trail Intermediate and Fairview Intermediate, the District moves immediately into detailed planning, bidding, and construction of the renovations and additions at Allen Middle School. In that assumption, planning for the renovations would take place during the 2024-2025 school year, with bidding and construction occurring during the 2025-2026 school year, and project completion during the 2026-2027 school year. There are no enrollment projections incorporated with this document. The enrollment figures are illustrative and show “If the District implemented this change today, then this would be the new enrollment for the building.”

Building Abbreviations

FV - Fairview Elementary, **FC** – Fishing Creek Elementary, **HG** – Highland Elementary

HS – Hillside Elementary, **NB** – Newberry Elementary, **RM** – Red Mill Elementary

RS – Rossmoyne Elementary, **WH** – Washington Heights Elementary

AMS - Allen Middle School, **CMS** – Crossroads Middle School, **NCMS** –New Cumberland Middle School

CC – Cedar Cliff High School , **RL** – Red Land High School

OPENING FOR THE 2024-2025 SCHOOL YEAR

FVIS – Fairview Intermediate School , **OTIS** – Old Trail Intermediate School

Attendance Areas and Student Progression

The District has historically thought of, and administered, student attendance boundaries by level, and largely independent of one another. Meaning, we have a set of elementary attendance boundaries, a separate set of middle school attendance boundaries, and yet another set of high school attendance boundaries. As part of the feasibility study and in considering how these projects affect students and families, this document will focus on attendance areas. Attendance areas can be thought of as the intersection or layering of all three levels of attendance boundaries on top of one another.

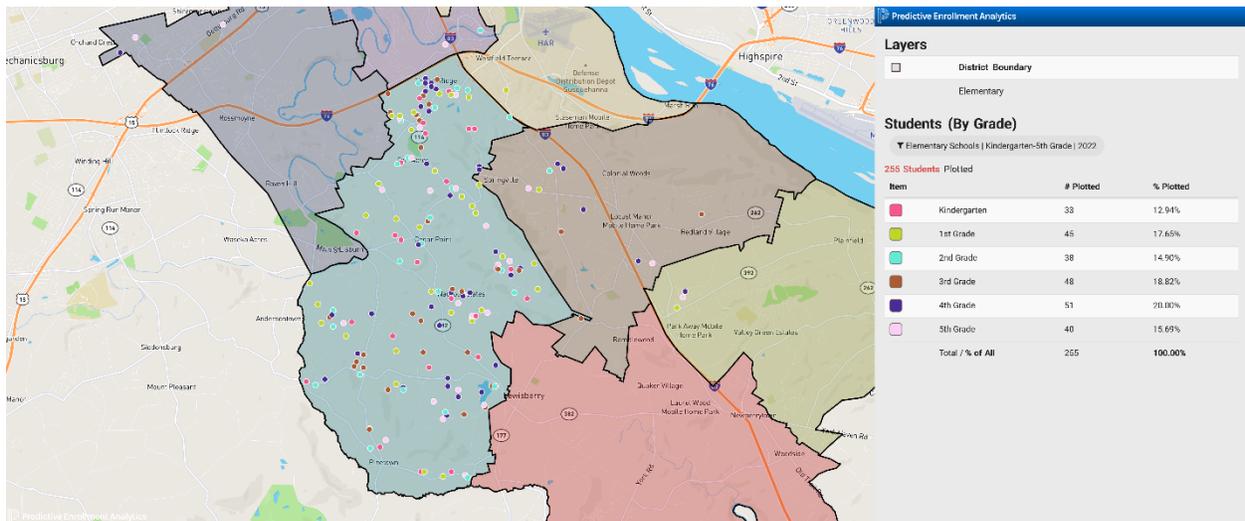
Our goal based on feedback from the feasibility study has always been to unify the attendance boundaries so groups of students are not separated from their friends and peers as they move through the school system. There will be some necessary disruptions and transitions as we work through that process. It is important we keep this end goal in mind.

For each attendance area, a student progression grid has been provided. This shows how we envision each particular group of students moving through the buildings during the construction projects. The Rossmoyne/Allen/Cedar Cliff area is an example below.

RS/AMS/CC						
Current Grade	22-23	23-24	24-25	25-26	26-27	27-28
Kindergarten	RS	RS	RS	RS	RS	FVIS
First	RS	RS	RS	RS	FVIS	FVIS
Second	RS	RS	RS	FVIS	FVIS	AMS
Third	RS	RS	FVIS	FVIS	AMS	AMS
Fourth	RS	RS	FVIS	AMS	AMS	CC
Fifth	RS	AMS	AMS	AMS	CC	CC

To follow the progression for a grade level of student, find the grade level in the left-hand column called **Current Grade**. Then, follow the row across the table to the right. The first column shows what building that group of students are assigned to. For example, the Fourth grade students in the Rossmoyne/Allen/Cedar Cliff area are assigned to Rossmoyne in the 22-23 (current) school year. Next year, 23-24, those students would be assigned to Rossmoyne (as 5th graders). The following year, 24-25 that same group of students would be in 6th grade. However, the new Intermediate Schools would be open and that group of students would attend Fairview Intermediate as 6th graders. You can continue to follow any cohort of students all of the way through the grid to the 27-28 school year.

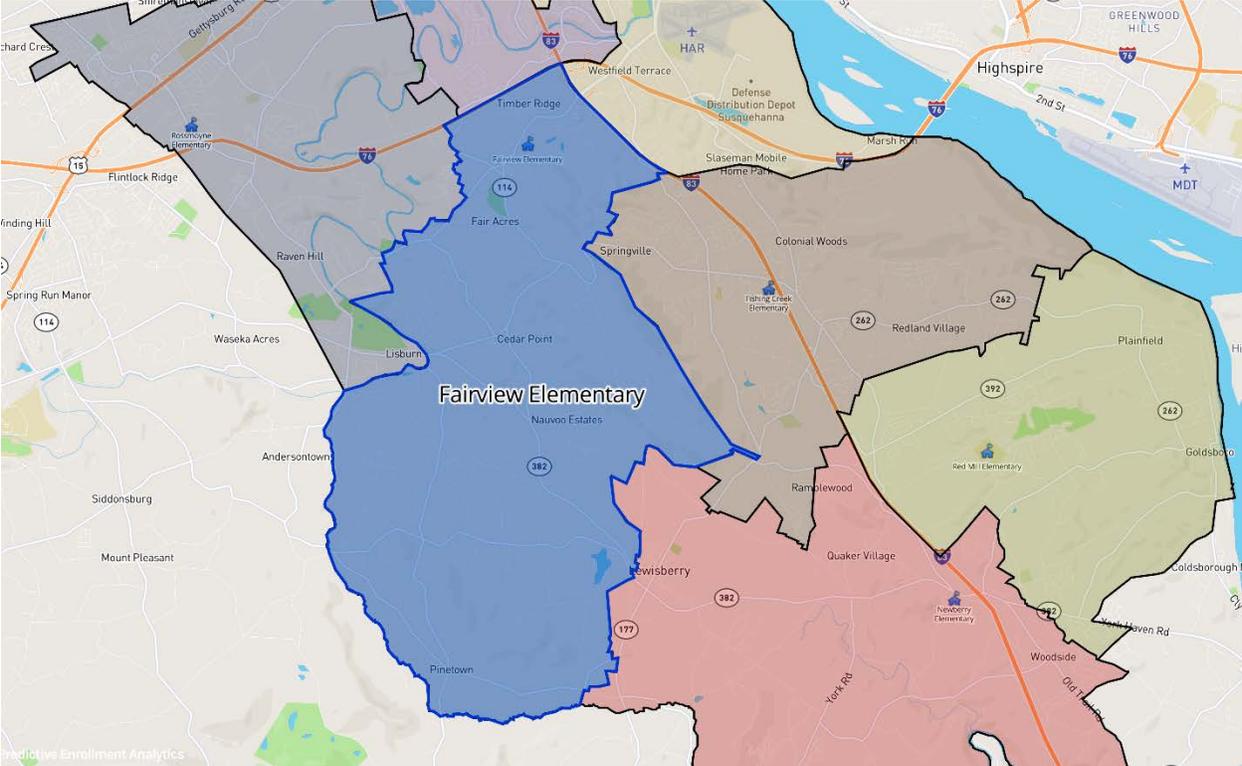
Fairview Today



- 255 students grades K-5
- All students in grades K-4 will need to be assigned to another school
- All 5th grade students will attend one of the new intermediate schools
- This is the most complicated building as there are four current attendance areas in the Fairview community

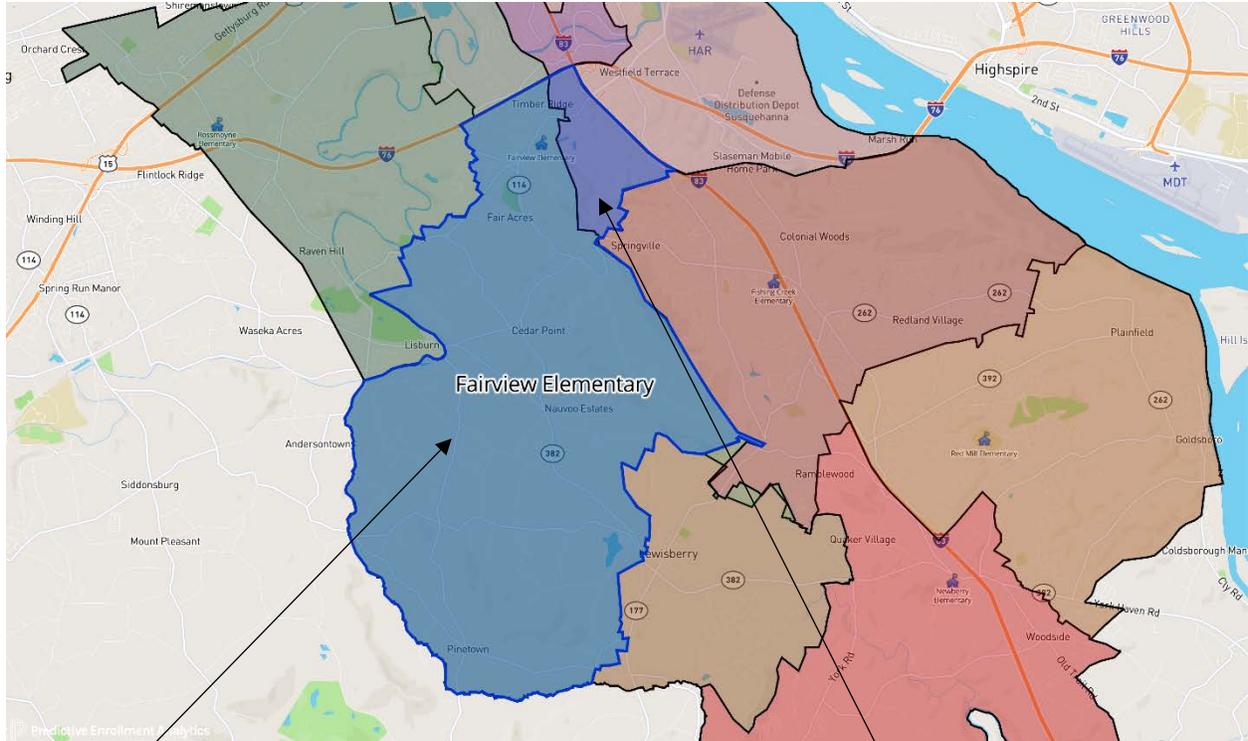
Fairview Boundary

Below is the highlighted map of the attendance boundary for Fairview.



Fairview Boundary – With Middle Schools

Adding in a layer to show the middle school attendance boundaries, creates two attendance areas.



FV/AMS

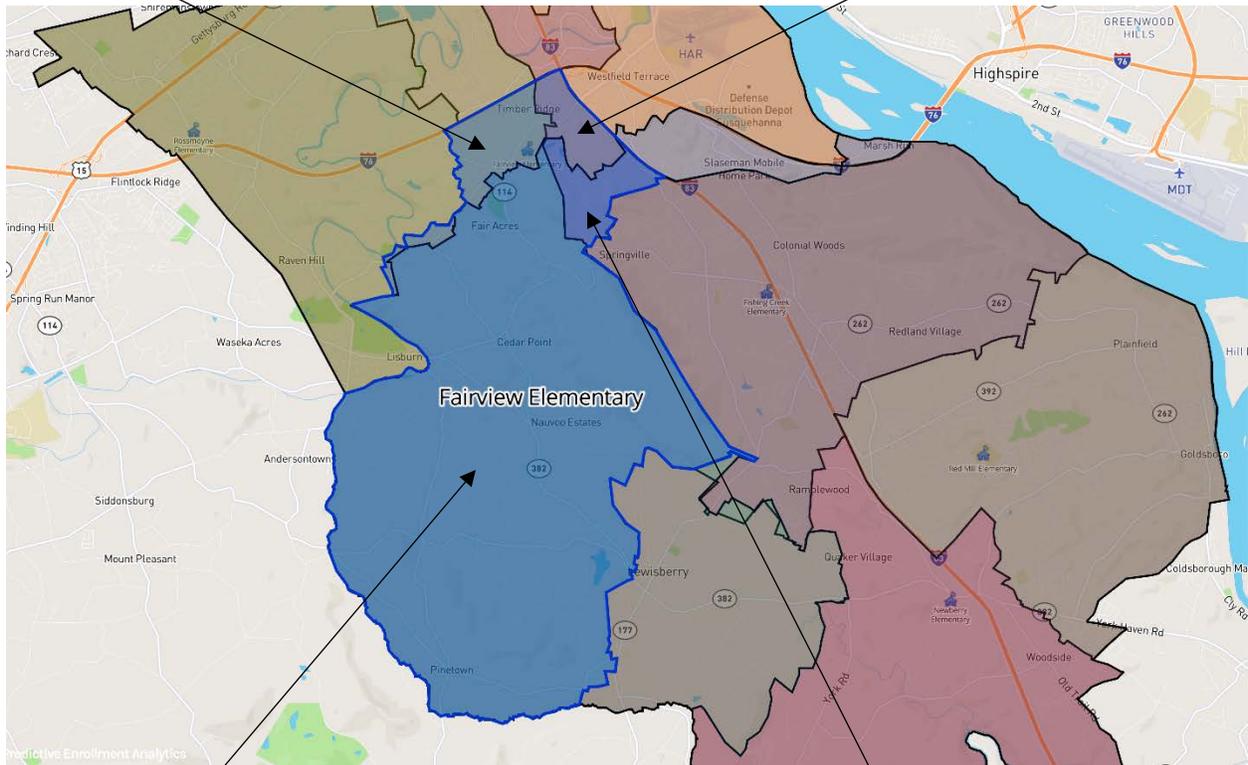
FV/NCMS

Fairview Boundary – With Middle Schools and High Schools

Adding the final layer of the high school boundaries, creates the four attendance areas that need to be considered when closing Fairview Elementary.

FV/AMS/CC

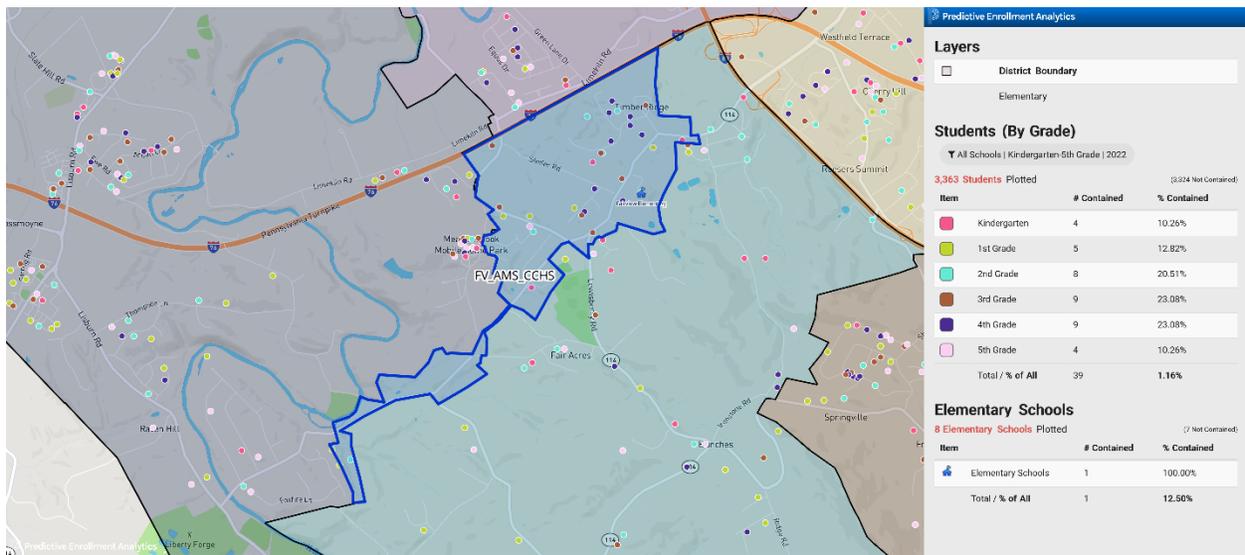
FV/NCMS/CC



FV/AMS/RL

FV/NCMS/RL

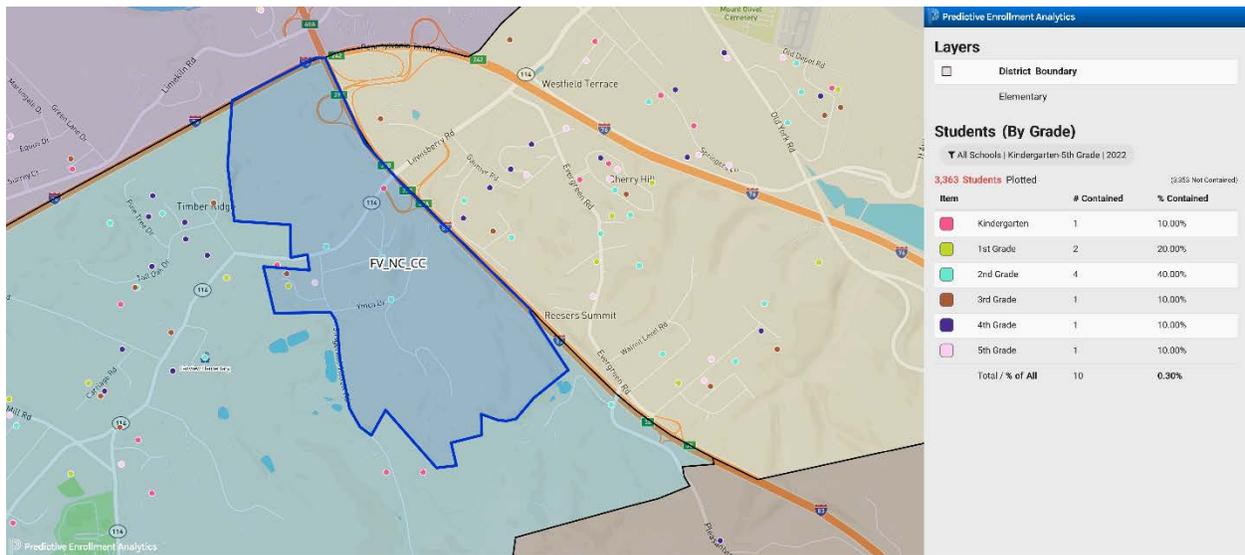
Fairview/Allen/Cedar Cliff Area



There are currently 39 students in the geographic area that falls within the Fairview Elementary, Allen Middle School, and Cedar Cliff High School boundaries. These students would be assigned to Rossmoyne when Fairview closes. Below is the building of attendance over the course of the projects for these students based on their current grade level at Fairview.

FV/AMS/CCHS						
Current Grade	22-23	23-24	24-25	25-26	26-27	27-28
Kindergarten	FV	FV	RS	RS	RS	FVIS
First	FV	FV	RS	RS	FVIS	FVIS
Second	FV	FV	RS	FVIS	FVIS	AMS
Third	FV	FV	FVIS	FVIS	AMS	AMS
Fourth	FV	FV	FVIS	AMS	AMS	CC
Fifth	FV	AMS	AMS	AMS	CC	CC

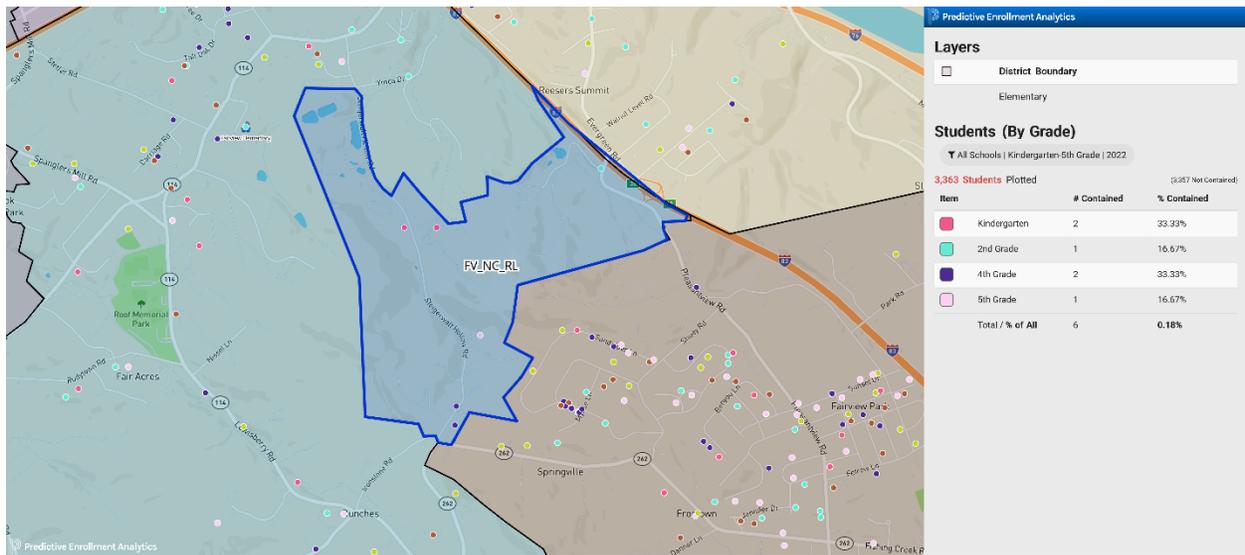
Fairview/New Cumberland/Cedar Cliff Area



There are currently 10 students in the geographic area that falls within the Fairview Elementary, New Cumberland Middle School, and Cedar Cliff High School boundaries. These students would be assigned to Rossmoyne when Fairview closes. Below is the building of attendance over the course of the projects for these students based on their current grade level at Fairview.

FV/NC/CCHS						
Current Grade	22-23	23-24	24-25	25-26	26-27	27-28
Kindergarten	FV	FV	RS	RS	RS	FVIS
First	FV	FV	RS	RS	FVIS	FVIS
Second	FV	FV	RS	FVIS	FVIS	AMS
Third	FV	FV	FVIS	FVIS	NCMS	AMS
Fourth	FV	FV	FVIS	NCMS	NCMS	CC
Fifth	FV	NCMS	NCMS	NCMS	CC	CC

Fairview/New Cumberland/Red Land Area

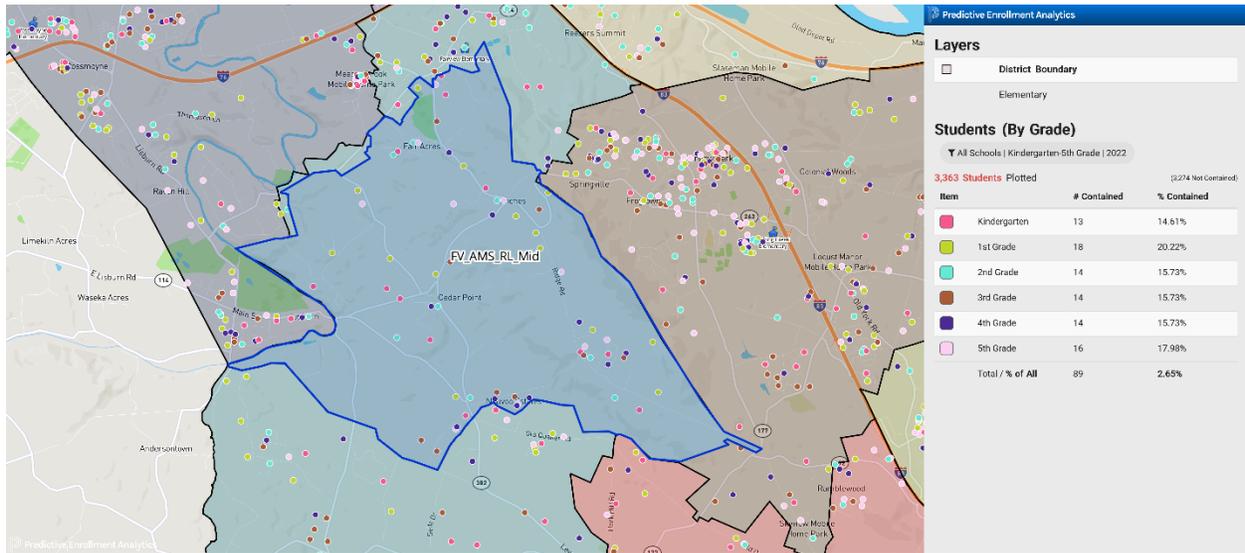


There are currently 6 students in the geographic area that falls within the Fairview Elementary, New Cumberland Middle School, and Red Land High School boundaries. These students would be assigned to Fishing Creek when Fairview closes. Below is the building of attendance over the course of the projects for these students based on their current grade level at Fairview.

FV/NC/RL						
Current Grade	22-23	23-24	24-25	25-26	26-27	27-28
Kindergarten	FV	FV	FC	FC	FC	OTIS
First	FV	FV	FC	FC	OTIS	OTIS
Second	FV	FV	FC	OTIS	OTIS	CMS
Third	FV	FV	OTIS	OTIS	CMS	CMS
Fourth	FV	FV	OTIS	CMS	CMS	RL
Fifth	FV	NCMS	CMS	CMS	RL	RL

Notice the highlight for the current fifth grade class (1 student) in this attendance area. The administration would recommend updating the Crossroads attendance boundary effective for the 2023-2024 school year to incorporate this attendance area, so that this student could join and stay with their peer group through middle school and into high school. There are no current NCMS students in this attendance area.

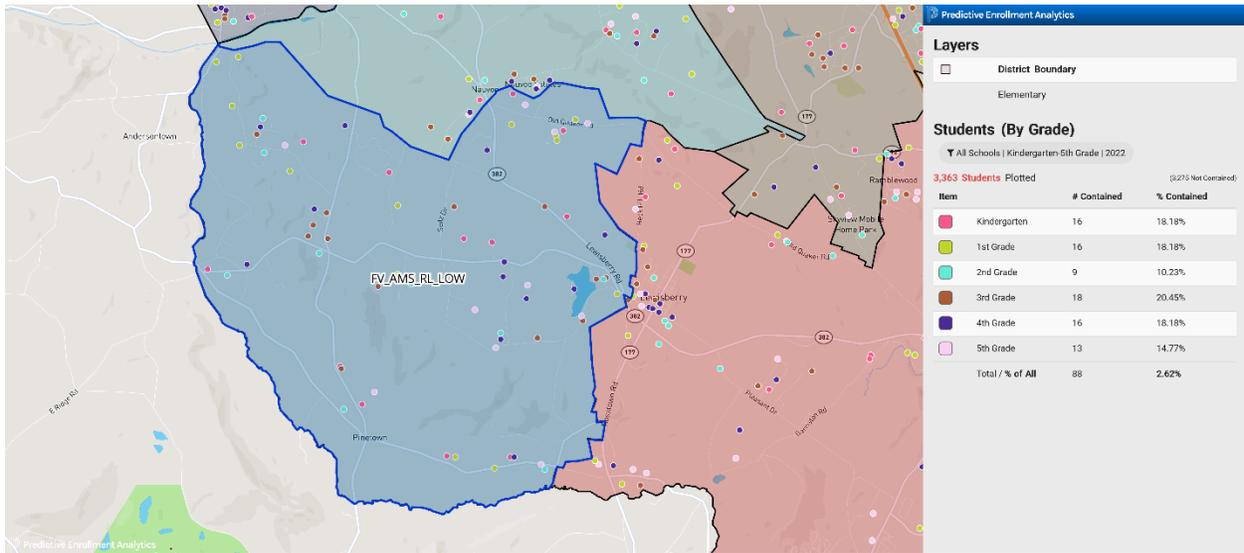
Fairview/Allen/Red Land Area (Middle)



It is our intent to split the current geographic area that falls within the Fairview Elementary, Allen Middle School, and Red Land High School boundaries. The area is too remote to transport to a single elementary and neither Newberry nor Fishing Creek has the space for all of the Fairview students. For the purpose of illustration the dividing line used starts at the Western District border at Brenneman Drive, follows Brenneman Drive to School House Lane, to Ridge Road. There are currently 89 students in the area north of this hypothetical dividing line. These students would be assigned to Fishing Creek when Fairview closes. Below is the building of attendance over the course of the projects for these students based on their current grade level at Fairview.

FV/AMS/RL (Middle)						
Current Grade	22-23	23-24	24-25	25-26	26-27	27-28
Kindergarten	FV	FV	FC	FC	FC	OTIS
First	FV	FV	FC	FC	OTIS	OTIS
Second	FV	FV	FC	OTIS	OTIS	CMS
Third	FV	FV	OTIS	OTIS	CMS	CMS
Fourth	FV	FV	OTIS	CMS	CMS	RL
Fifth	FV	AMS	CMS	CMS	RL	RL

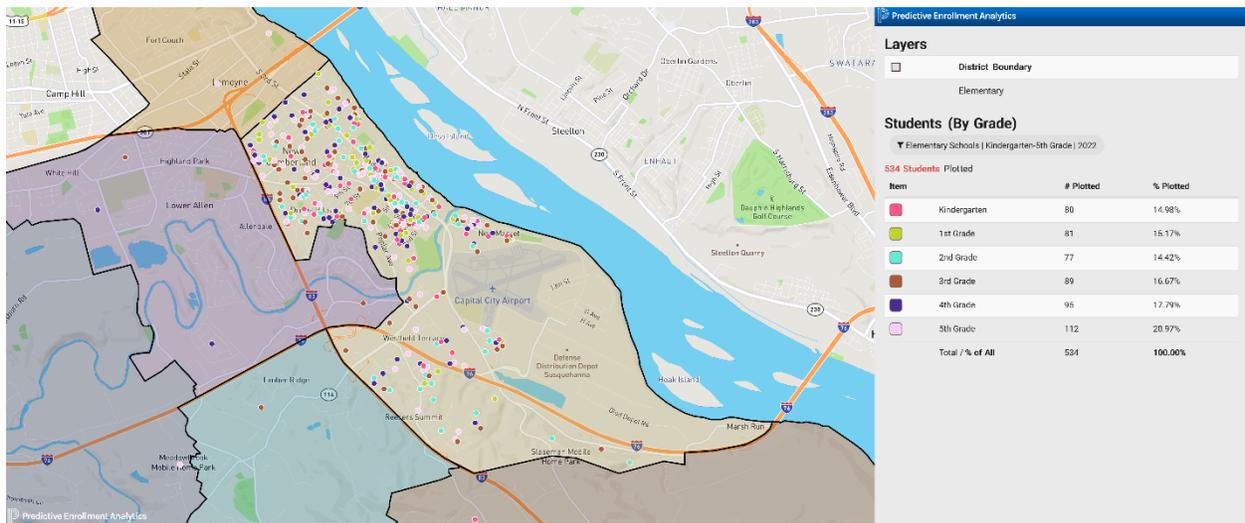
Fairview/Allen/Red Land Area (South)



As in the prior section, for the purpose of illustration the dividing line used starting at the Western District border is Brenneman Drive to School House Lane, to Ridge Road. There are currently 88 students in the area south of this hypothetical dividing line. These students would be assigned to Newberry when Fairview closes. Below is the building of attendance over the course of the projects for these students based on their current grade level at Fairview.

FV/AMS/RL (South)						
Current Grade	22-23	23-24	24-25	25-26	26-27	27-28
Kindergarten	FV	FV	NB	NB	NB	OTIS
First	FV	FV	NB	NB	OTIS	OTIS
Second	FV	FV	NB	OTIS	OTIS	CMS
Third	FV	FV	OTIS	OTIS	CMS	CMS
Fourth	FV	FV	OTIS	CMS	CMS	RL
Fifth	FV	AMS	CMS	CMS	RL	RL

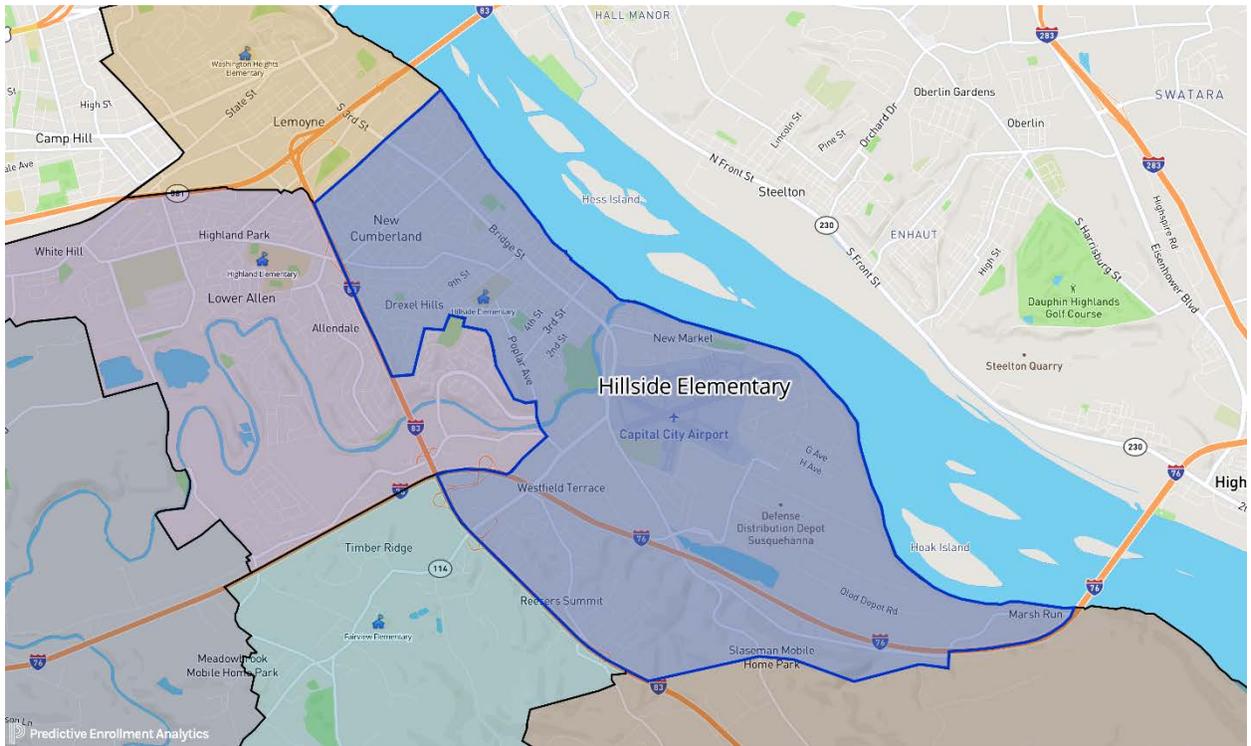
Hillside Today



- 534 students in grades K-5
- 64% White, 17% Hispanic/Latino, 10% Black/African American, 7% Multi-Racial, 2% Asian
- 15.73% Special Education, 6.37% EL, 58.61% Economically Disadvantaged

All Hillside students attend New Cumberland Middle School, with the majority attending Cedar Cliff High School. There are a small number of students (16) who would eventually attend New Cumberland Middle School and will ultimately attend Red Land.

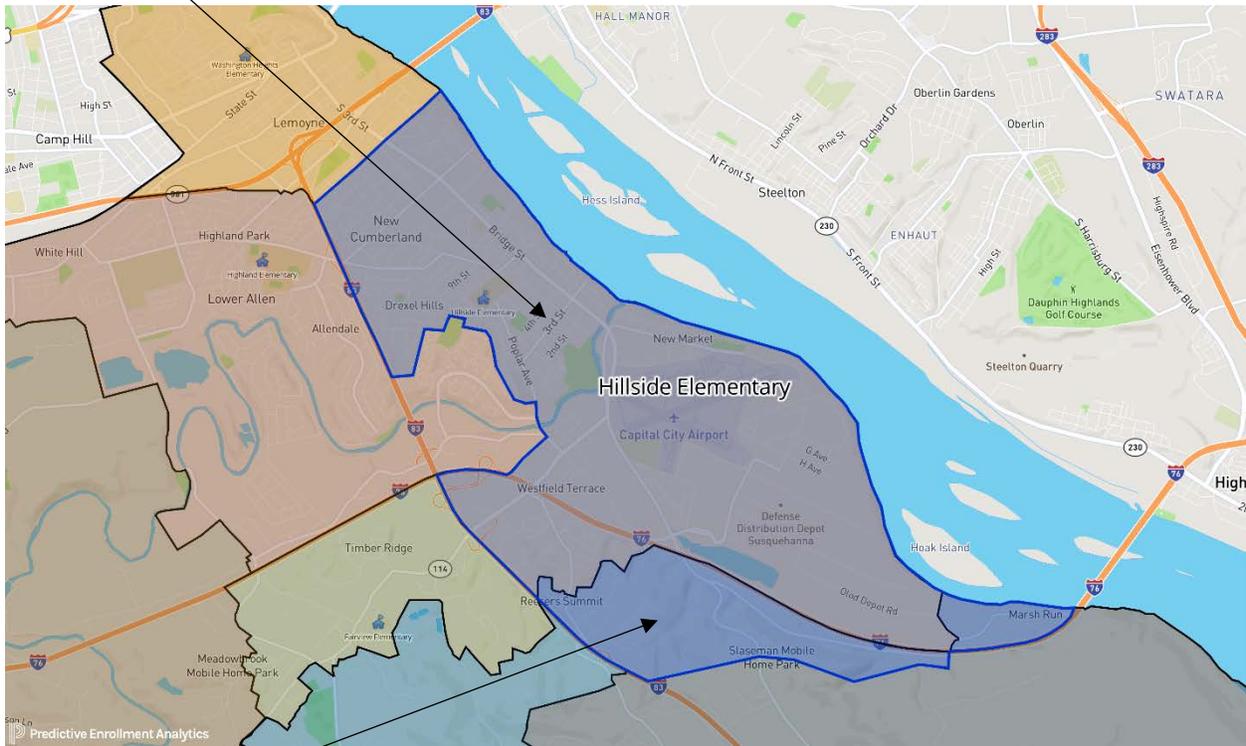
Hillside Boundary



Hillside Boundary with High Schools

Adding in a layer to show the high school attendance boundaries, creates two attendance areas.

HS/NCMS/CC



HS/NCMS/RL

Hillside/New Cumberland/Cedar Cliff Area

Below is the building of attendance over the course of the projects for these students based on their current grade level at Hillside.

HS/NC/CC						
Current Grade	22-23	23-24	24-25	25-26	26-27	27-28
Kindergarten	HS	HS	HS	HS	HS	FVIS
First	HS	HS	HS	HS	FVIS	FVIS
Second	HS	HS	HS	FVIS	FVIS	AMS
Third	HS	HS	FVIS	FVIS	NCMS	AMS
Fourth	HS	HS	FVIS	NCMS	NCMS	CC
Fifth	HS	NCMS	NCMS	NCMS	CC	CC

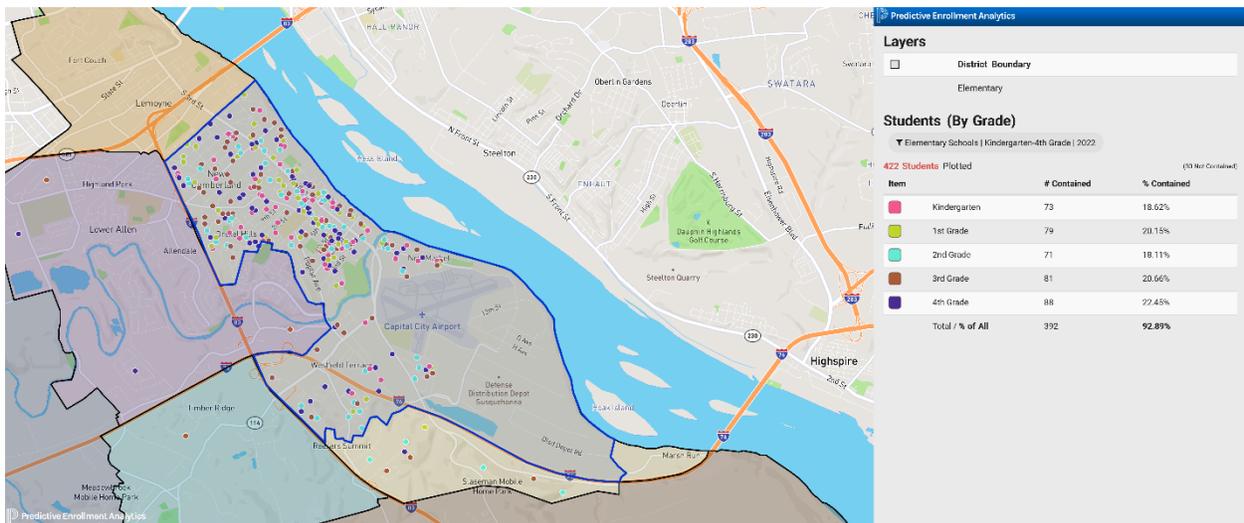
Hillside/New Cumberland/Red Land Area

Below is the building of attendance over the course of the projects for these students based on their current grade level at Hillside. These students are assigned to Fishing Creek when the Intermediate schools open.

HS/NC/RL						
Current Grade	22-23	23-24	24-25	25-26	26-27	27-28
Kindergarten	HS	HS	FC	FC	FC	OTIS
First	HS	HS	FC	FC	OTIS	OTIS
Second	HS	HS	FC	OTIS	OTIS	CMS
Third	HS	HS	OTIS	OTIS	CMS	CMS
Fourth	HS	HS	OTIS	CMS	CMS	RL
Fifth	HS	NCMS	CMS	CMS	RL	RL

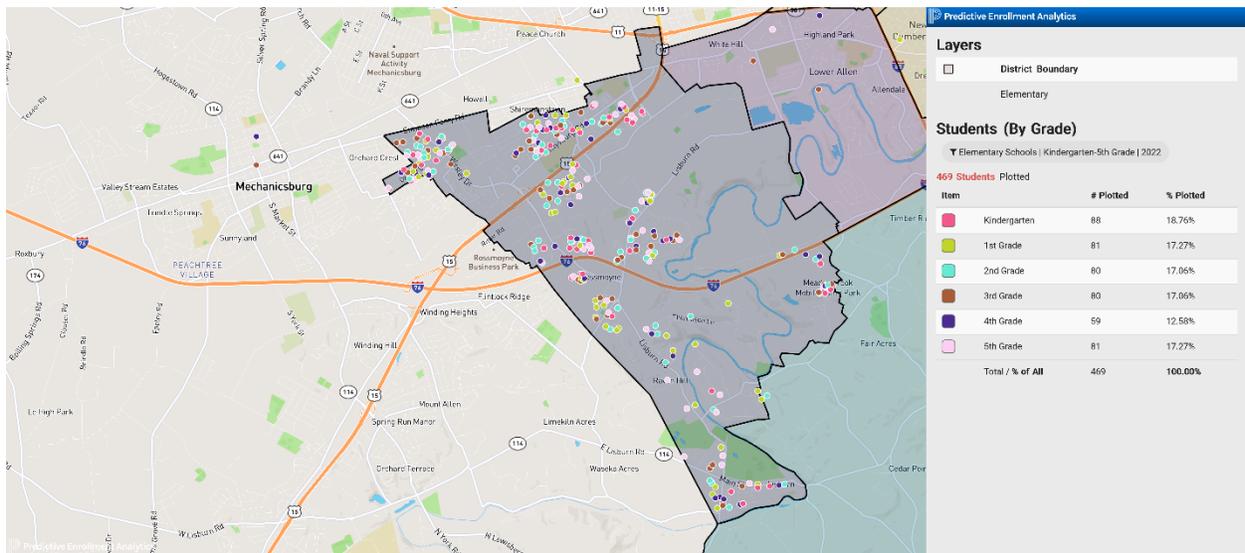
Notice the highlight for the current fifth grade class (2 students) in this attendance area. The administration would recommend updating the Crossroads attendance boundary effective for the 2023-2024 school year to incorporate this attendance area, so that these students could join, and stay with, their peer group through middle school and into high school. There are also eight (8) current 7th and 8th grade New Cumberland students in this attendance area, who would be affected. This would increase Crossroads total enrollment by 10 students.

Hillside Updated Boundaries



- 392 students grades K-4
- 63% White, 18% Hispanic/Latino, 10% Black/African American, 7% Multi-Racial, 1% Asian
- 11.73% Special Education, 5.61% EL, 60.2% Economically Disadvantaged
- The portion of the existing Hillside attendance area that is in the Red Land attendance area will be shifted to Fishing Creek

Rossmoyne Today

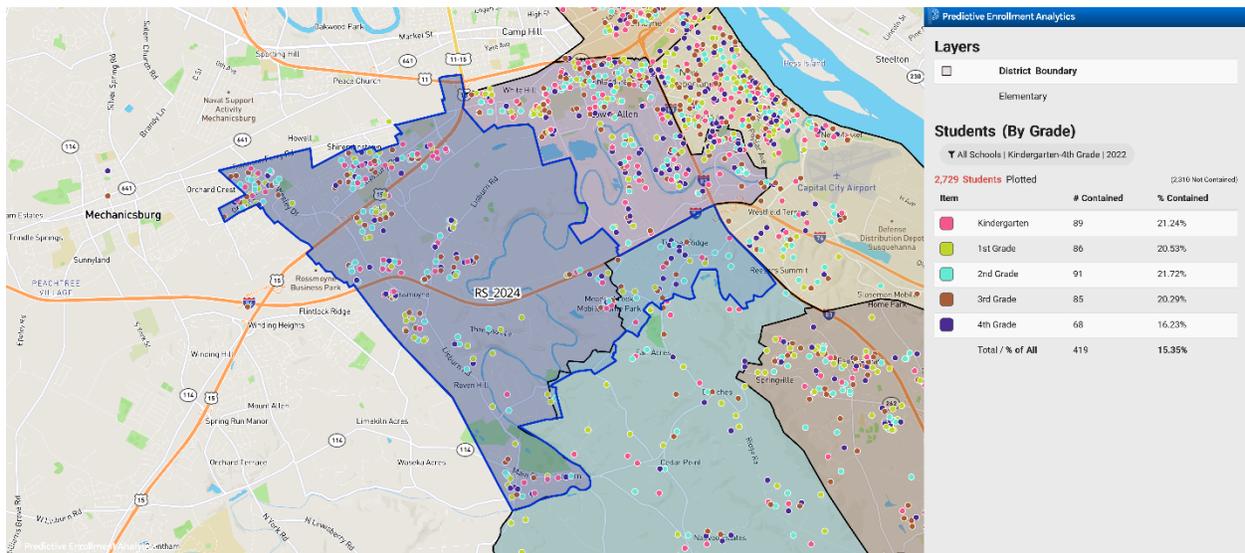


- 469 students grades K-5
- 64% White, 17% Hispanic/Latino, 7% Black/African American, 6% Multi-Racial, 6% Asian
- 15.57% Special Education, 13.01% EL, 45.84% Economically Disadvantaged

Rossmoyne is entirely in the Allen Middle School and Cedar Cliff attendance areas. Below is the building of attendance over the course of the projects for these students based on their current grade level at Rossmoyne.

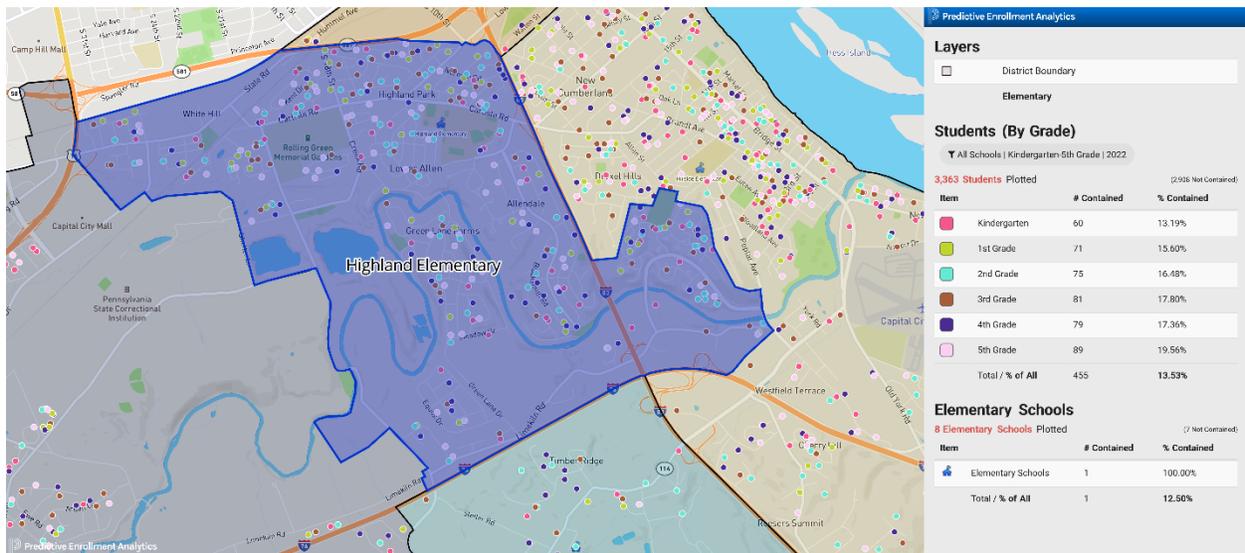
RS/AMS/CC						
Current Grade	22-23	23-24	24-25	25-26	26-27	27-28
Kindergarten	RS	RS	RS	RS	RS	FVIS
First	RS	RS	RS	RS	FVIS	FVIS
Second	RS	RS	RS	FVIS	FVIS	AMS
Third	RS	RS	FVIS	FVIS	AMS	AMS
Fourth	RS	RS	FVIS	AMS	AMS	CC
Fifth	RS	AMS	AMS	AMS	CC	CC

Rossmoyne Updated Boundaries



- 419 students grades K-4
- 66% White, 15% Hispanic/Latino, 6% Black/African American, 6% Multi-Racial, 6% Asian
- 15.51% Special Education, 11.93% EL, 44.39% Economically Disadvantaged
- Tentatively, Rossmoyne absorbs the portion of the old Fairview attendance area that falls within the Cedar Cliff boundary.

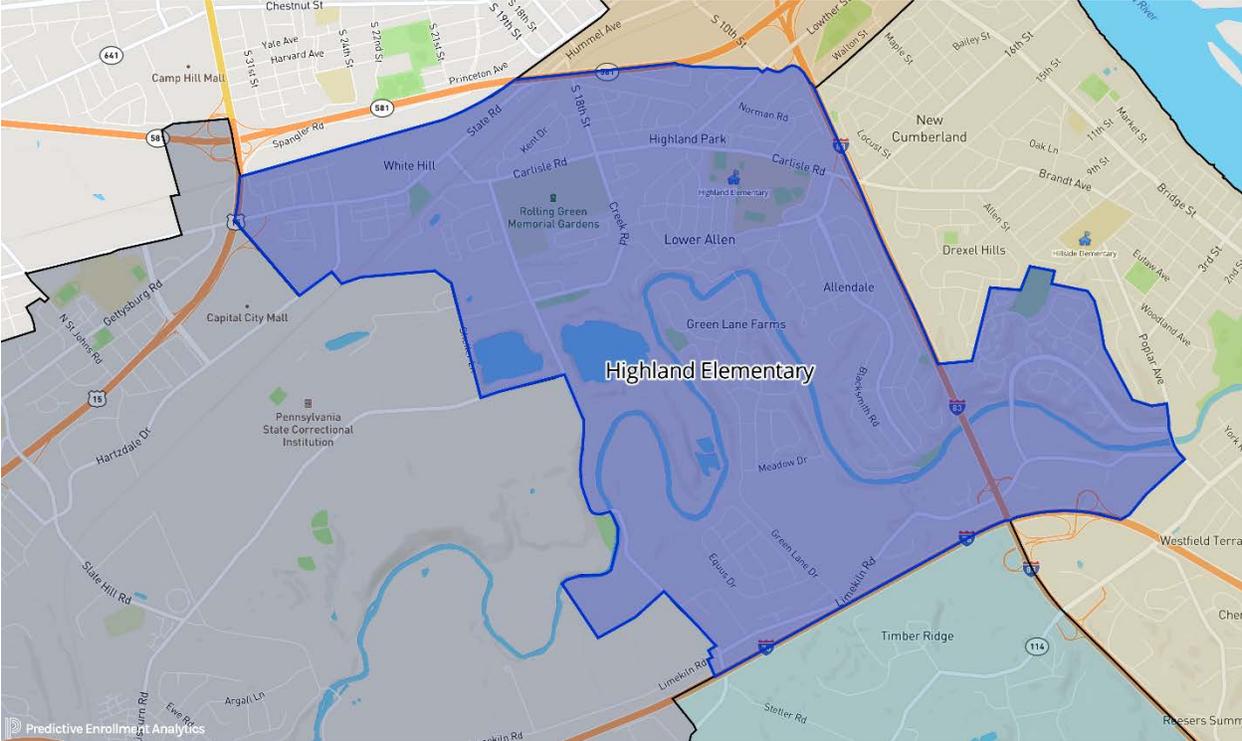
Highland Today



- 455 students in grades K-5
- 69% White, 16% Hispanic/Latino, 7% Multi-Racial, 5% Black/African American, 2% Asian
- 17.36% Special Education, 6.81% EL, 43.30% Economically Disadvantaged

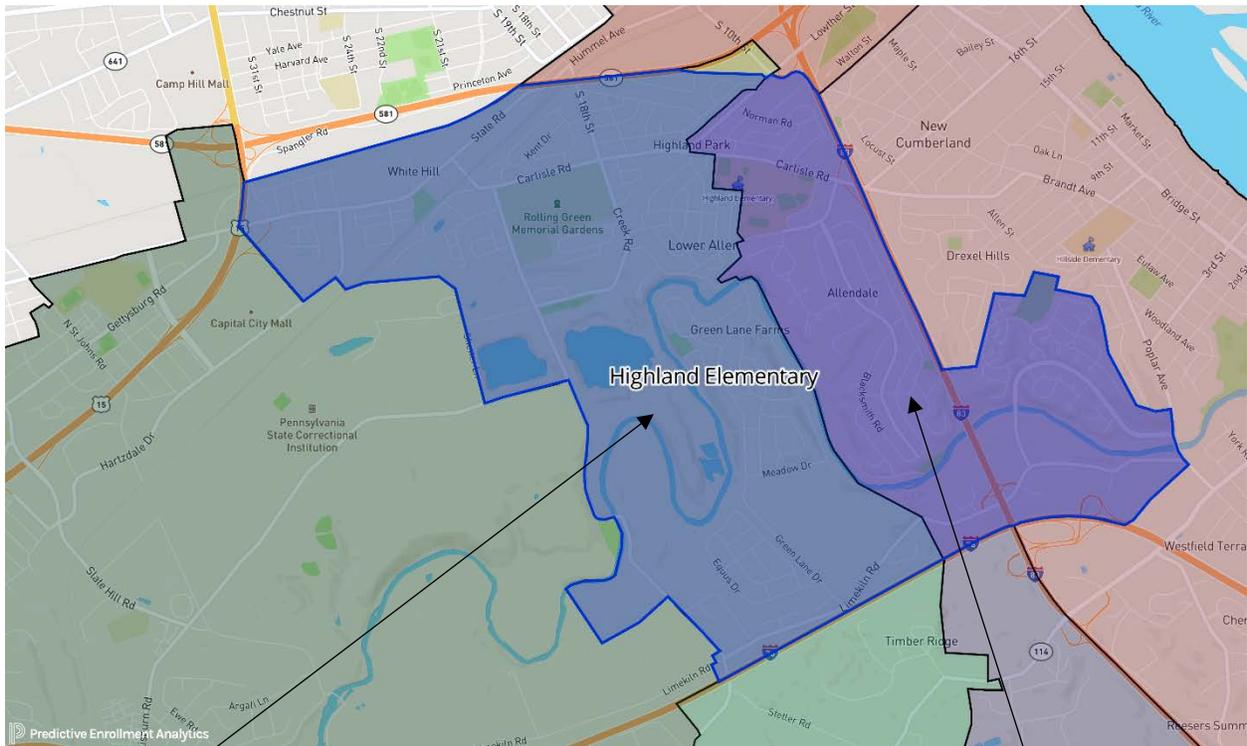
Highland is split between the Allen (62%) and New Cumberland (38%) middle school attendance areas. All Highland students eventually attend Cedar Cliff High School.

Highland Boundary



Highland Boundary with Middle Schools

Adding in a layer to show the middle school attendance boundaries, creates two attendance areas.



HG/AMS/CC

HG/NCMS/CC

Highland/Allen/Cedar Cliff

Below is the building of attendance over the course of the projects for this group of students based on their current grade level at Highland.

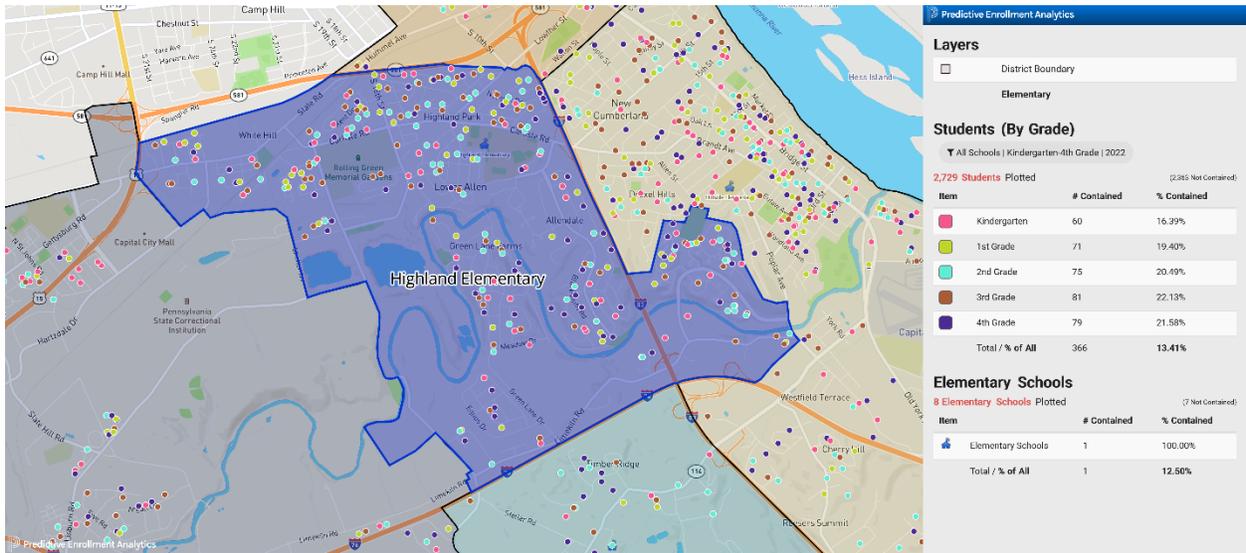
HG/AMS/CCHS						
<i>Current Grade</i>	22-23	23-24	24-25	25-26	26-27	27-28
Kindergarten	HG	HG	HG	HG	HG	FVIS
First	HG	HG	HG	HG	FVIS	FVIS
Second	HG	HG	HG	FVIS	FVIS	AMS
Third	HG	HG	FVIS	FVIS	AMS	AMS
Fourth	HG	HG	FVIS	AMS	AMS	CC
Fifth	HG	AMS	AMS	AMS	CC	CC

Highland/New Cumberland/Cedar Cliff

Below is the building of attendance over the course of the projects for this group of students based on their current grade level at Highland.

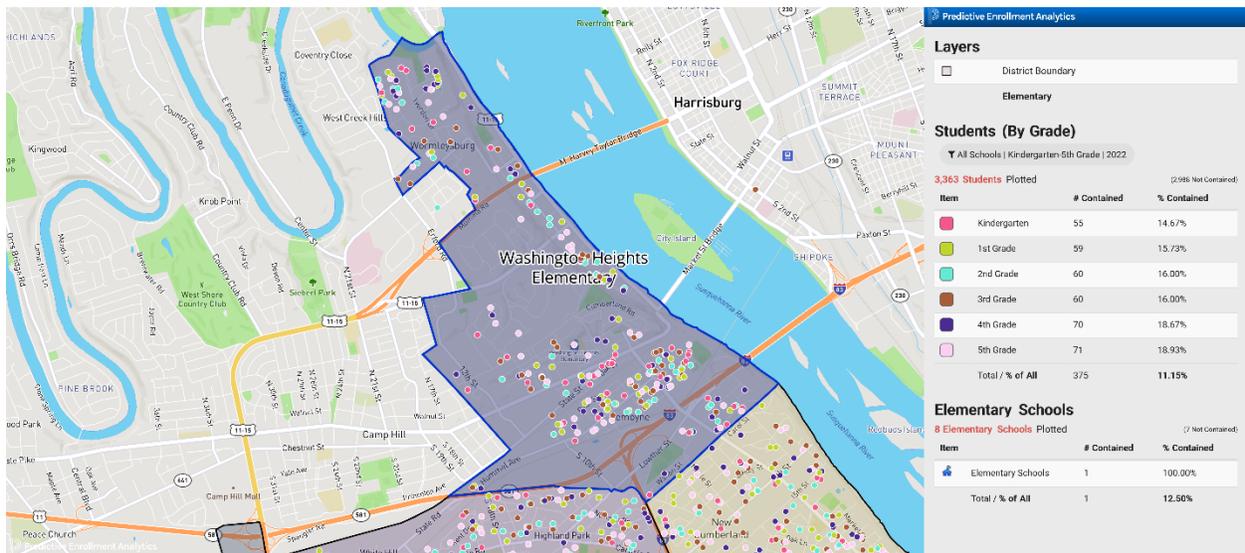
HG/NC/CCHS						
<i>Current Grade</i>	22-23	23-24	24-25	25-26	26-27	27-28
Kindergarten	HG	HG	HG	HG	HG	FVIS
First	HG	HG	HG	HG	FVIS	FVIS
Second	HG	HG	HG	FVIS	FVIS	AMS
Third	HG	HG	FVIS	FVIS	NCMS	AMS
Fourth	HG	HG	FVIS	NCMS	NCMS	CC
Fifth	HG	NCMS	NCMS	NCMS	CC	CC

Highland Reconfigured



- 366 students in grades K-4
- No boundary changes take place and therefore no changes to demographics are considered.

Washington Heights Today

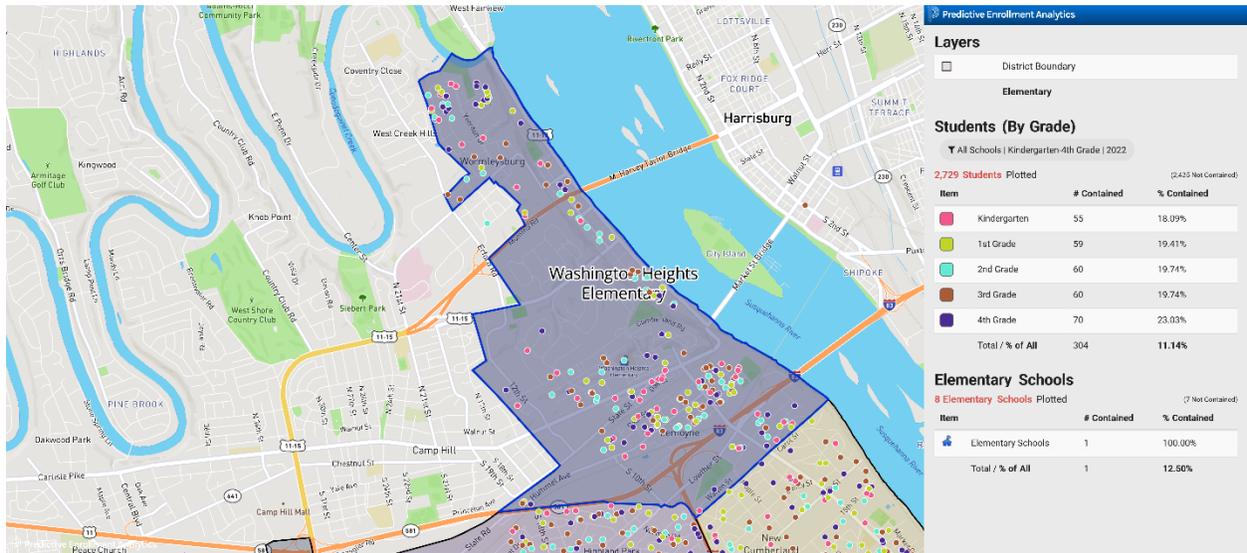


- 375 students in grades K-5
- 53% White, 18% Hispanic/Latino, 12% Black/African American, 11% Multi-Racial, 5% Asian
- 16.80% Special Education, 9.60% EL, 62.40% Economically Disadvantaged

Washington Heights is entirely in the New Cumberland Middle School and Cedar Cliff attendance areas. Below is the building of attendance over the course of the projects for these students based on their current grade level at Washington Heights.

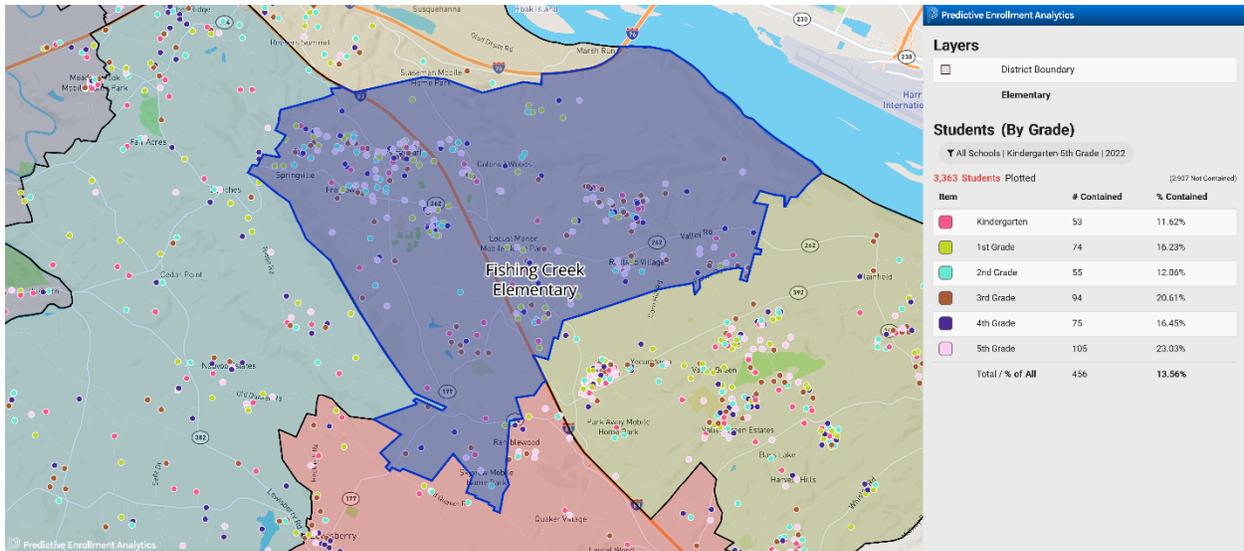
WH/NC/CCHS						
Current Grade	22-23	23-24	24-25	25-26	26-27	27-28
Kindergarten	WH	WH	WH	WH	WH	FVIS
First	WH	WH	WH	WH	FVIS	FVIS
Second	WH	WH	WH	FVIS	FVIS	AMS
Third	WH	WH	FVIS	FVIS	NCMS	AMS
Fourth	WH	WH	FVIS	NCMS	NCMS	CC
Fifth	WH	NCMS	NCMS	NCMS	CC	CC

Washington Heights Reconfigured



- 304 students in grades K-4
- No boundary changes take place and therefore no changes to demographics are considered.

Fishing Creek Today

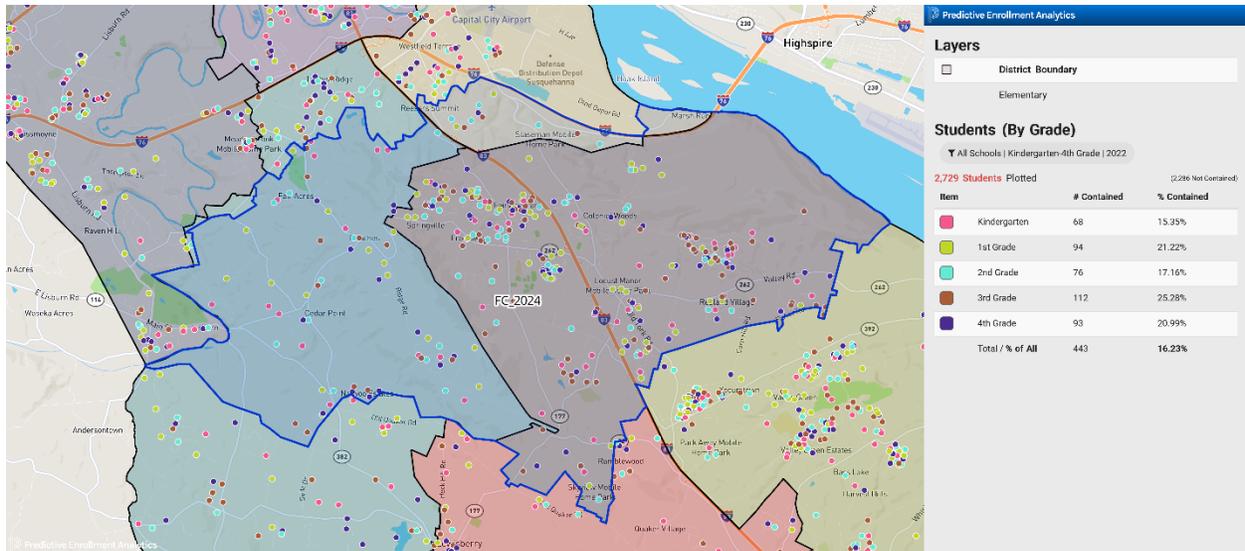


- 456 students in grades K-5
- 80% White, 8% Hispanic/Latino, 4% Black/African American, 4% Multi-Racial, 4% Asian
- 14.91% Special Education, 4.17% EL, 30.26% Economically Disadvantaged

Fishing Creek is entirely in the Crossroads Middle School and Red Land attendance areas. Below is the building of attendance over the course of the projects for these students based on their current grade level at Fishing Creek.

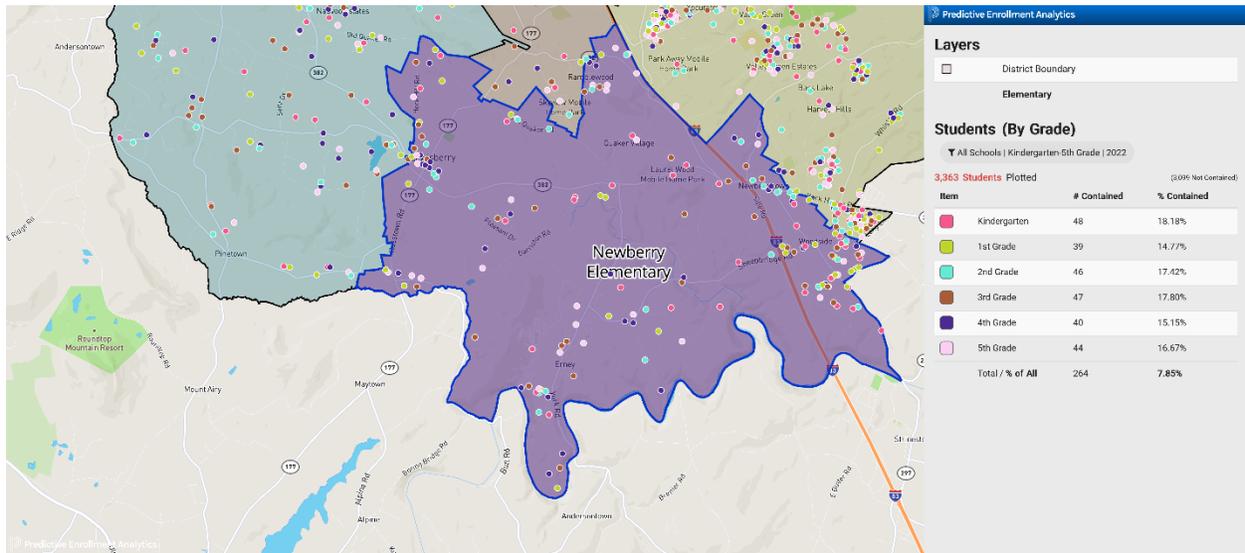
FC/CMS/RL						
Current Grade	22-23	23-24	24-25	25-26	26-27	27-28
Kindergarten	FC	FC	FC	FC	FC	OTIS
First	FC	FC	FC	FC	OTIS	OTIS
Second	FC	FC	FC	OTIS	OTIS	CMS
Third	FC	FC	OTIS	OTIS	CMS	CMS
Fourth	FC	FC	OTIS	CMS	CMS	RL
Fifth	FC	CMS	CMS	CMS	RL	RL

Fishing Creek Updated Boundaries



- 443 students in grades K-4
- 79% White, 9% Hispanic/Latino, 4% Black/African American, 4% Multi-Racial, 4% Asian
- 15.35% Special Education, 3.61% EL, 30.02% Economically Disadvantaged
- Fishing Creek absorbs the Hillside/New Cumberland/Red Land attendance area
- Fishing Creek absorbs the Fairview/New Cumberland/Red Land attendance area and the central portion of the Fairview/Allen/Red Land attendance area

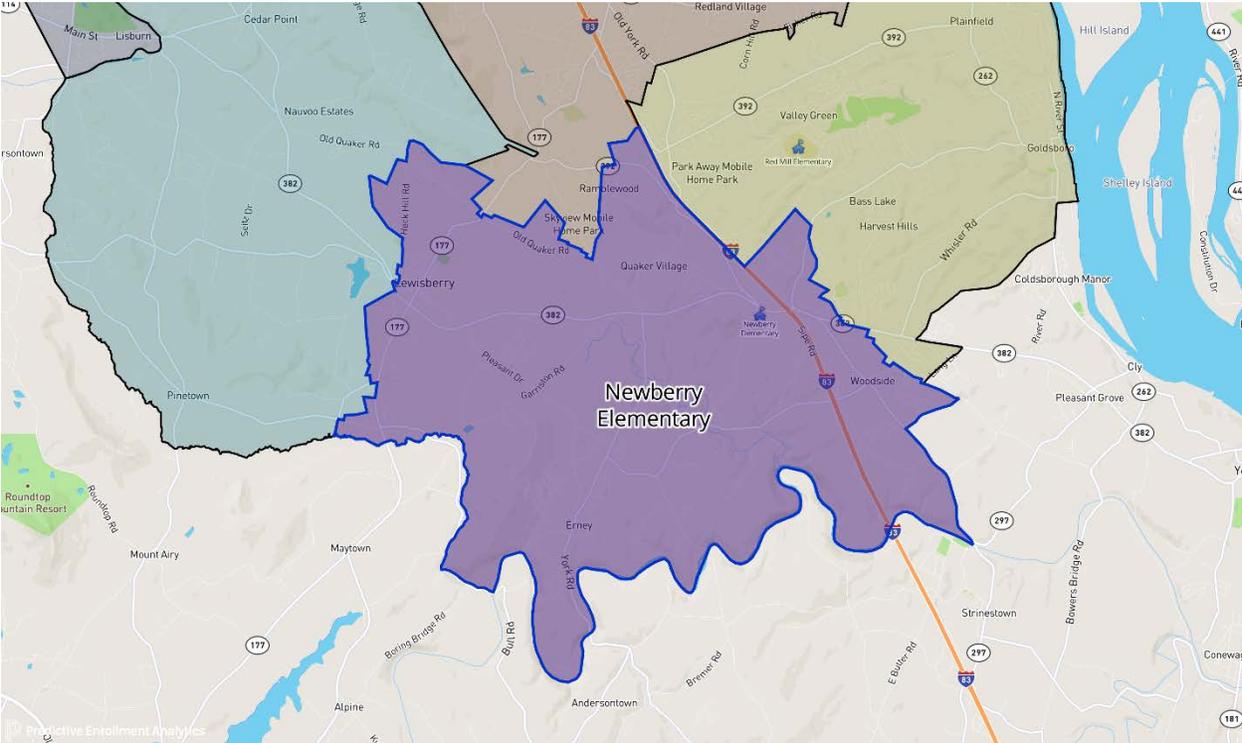
Newberry Today



- 264 students in grades K-5
- 89% White, 5% Hispanic/Latino, 3% Black/African American, 2% Multi-Racial, < 1% Asian
- 23.11% Special Education, < 1% EL, 54.55% Economically Disadvantaged

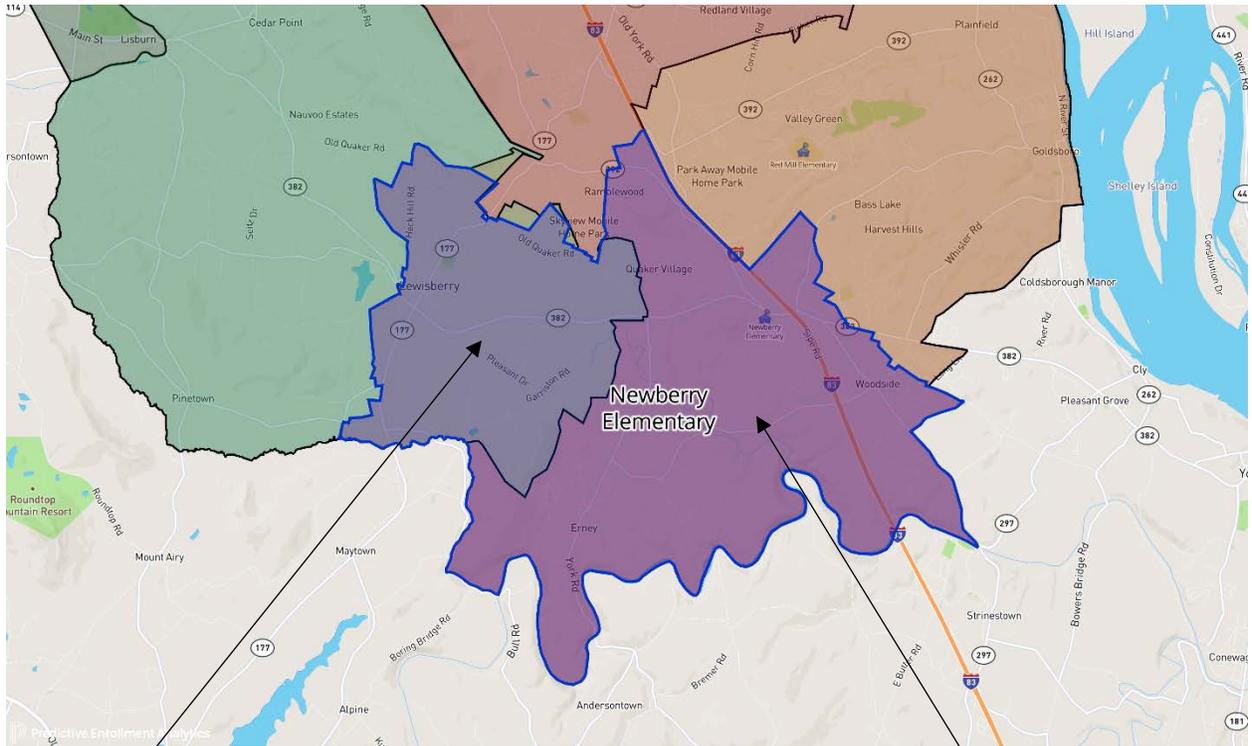
A portion of the Newberry attendance area overlaps with the Allen Middle School attendance area, while the majority of Newberry students (75%) are in the Crossroads Middle School attendance area. All Newberry students eventually attend Red Land High School.

Newberry Boundary



Newberry Boundary with Middle Schools

Adding in a layer to show the middle school attendance boundaries, creates two attendance areas.



NB/AMS/RL

NB/CMS/RL

Newberry/Allen/Red Land

Below is the building of attendance over the course of the projects for these students based on their current grade level at Newberry.

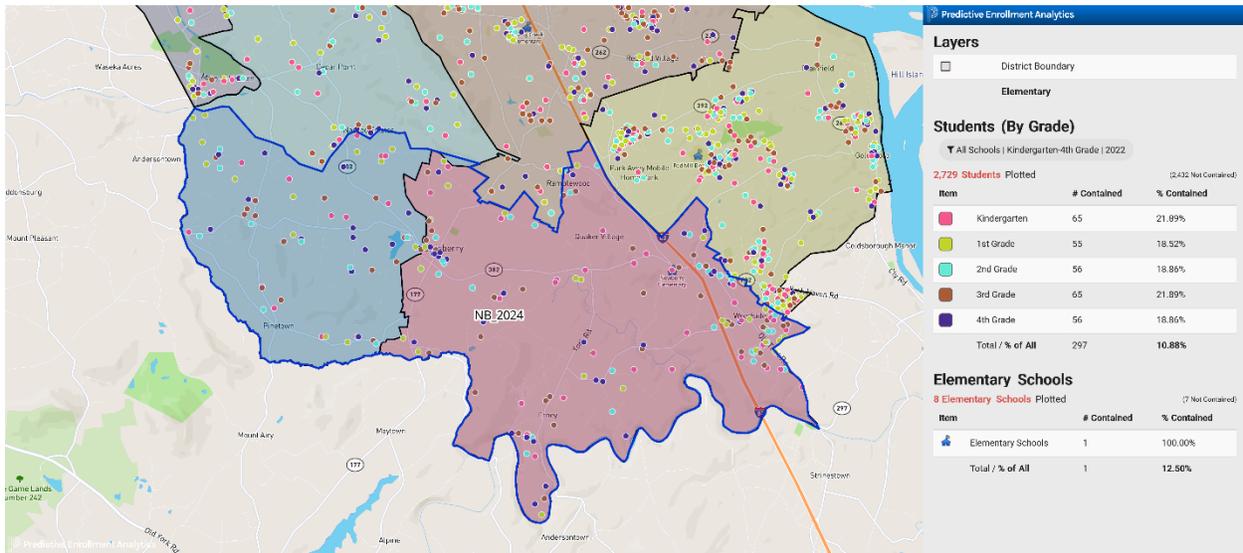
NB/AMS/RL						
Current Grade	22-23	23-24	24-25	25-26	26-27	27-28
Kindergarten	NB	NB	NB	NB	NB	OTIS
First	NB	NB	NB	NB	OTIS	OTIS
Second	NB	NB	NB	OTIS	OTIS	CMS
Third	NB	NB	OTIS	OTIS	CMS	CMS
Fourth	NB	NB	OTIS	CMS	CMS	RL
Fifth	NB	AMS	CMS	CMS	RL	RL

Newberry/Crossroads/Red Land

Below is the building of attendance over the course of the projects for these students based on their current grade level at Newberry.

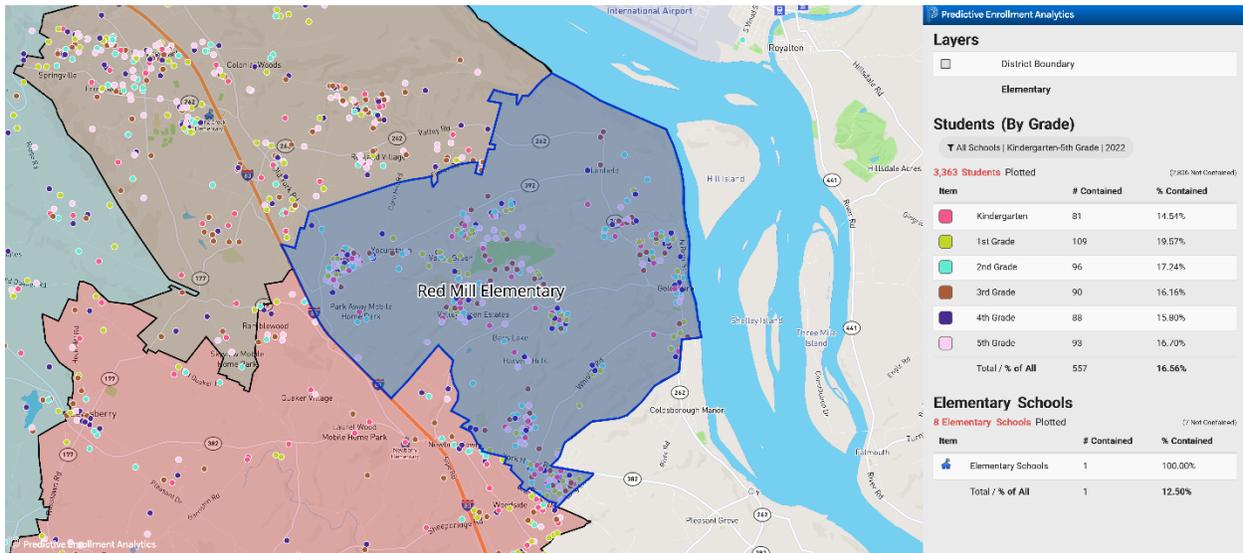
NB/CMS/RL						
Current Grade	22-23	23-24	24-25	25-26	26-27	27-28
Kindergarten	NB	NB	NB	NB	NB	OTIS
First	NB	NB	NB	NB	OTIS	OTIS
Second	NB	NB	NB	OTIS	OTIS	CMS
Third	NB	NB	OTIS	OTIS	CMS	CMS
Fourth	NB	NB	OTIS	CMS	CMS	RL
Fifth	NB	CMS	CMS	CMS	RL	RL

Newberry Updated Boundaries



- 297 students in grades K-4
- 89% White, 6% Hispanic/Latino, 3% Black/African American, 2% Multi-Racial, < 1% Asian
- 18.86% Special Education, < 1% EL, 45.45% Economically Disadvantaged
- Newberry absorbs the southern portion of the Fairview/Allen/Red Land attendance area

Red Mill Elementary Today

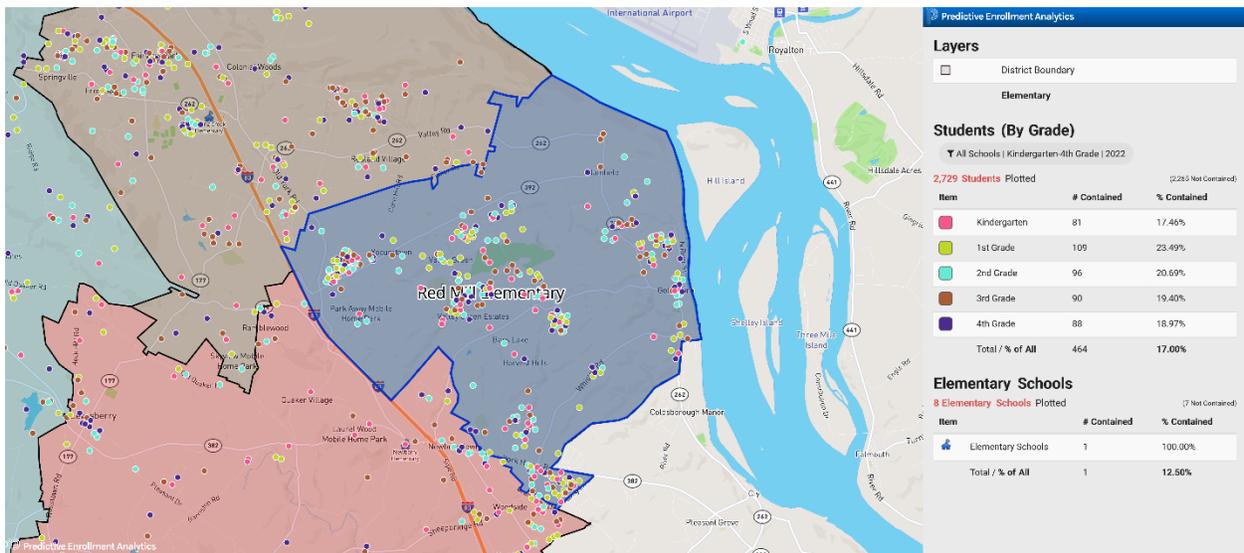


- 557 students in grades K-5
- 83% White, 10% Hispanic/Latino, 3% Multi-Racial, 2% Black/African American, 1% Asian
- 19.75% Special Education, 1% EL, 38.96% Economically Disadvantaged

Red Mill is entirely in the Crossroads Middle School and Red Land attendance areas. Below is the building of attendance over the course of the projects for these students based on their current grade level at Red Mill.

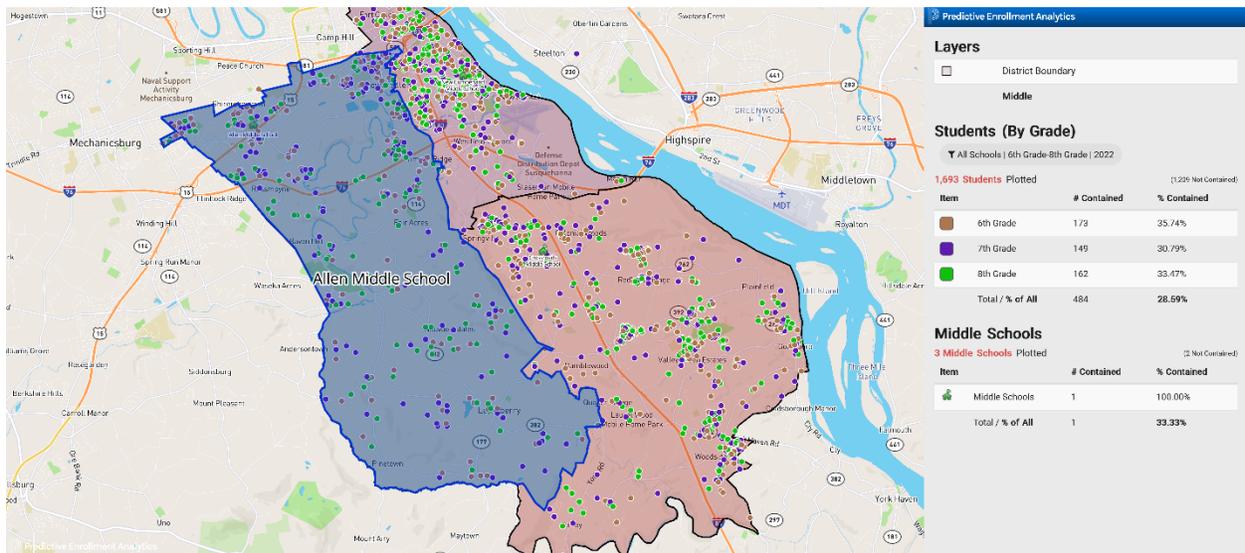
RM/CMS/RL						
Current Grade	22-23	23-24	24-25	25-26	26-27	27-28
Kindergarten	RM	RM	RM	RM	RM	OTIS
First	RM	RM	RM	RM	OTIS	OTIS
Second	RM	RM	RM	OTIS	OTIS	CMS
Third	RM	RM	OTIS	OTIS	CMS	CMS
Fourth	RM	RM	OTIS	CMS	CMS	RL
Fifth	RM	CMS	CMS	CMS	RL	RL

Red Mill Updated Configuration



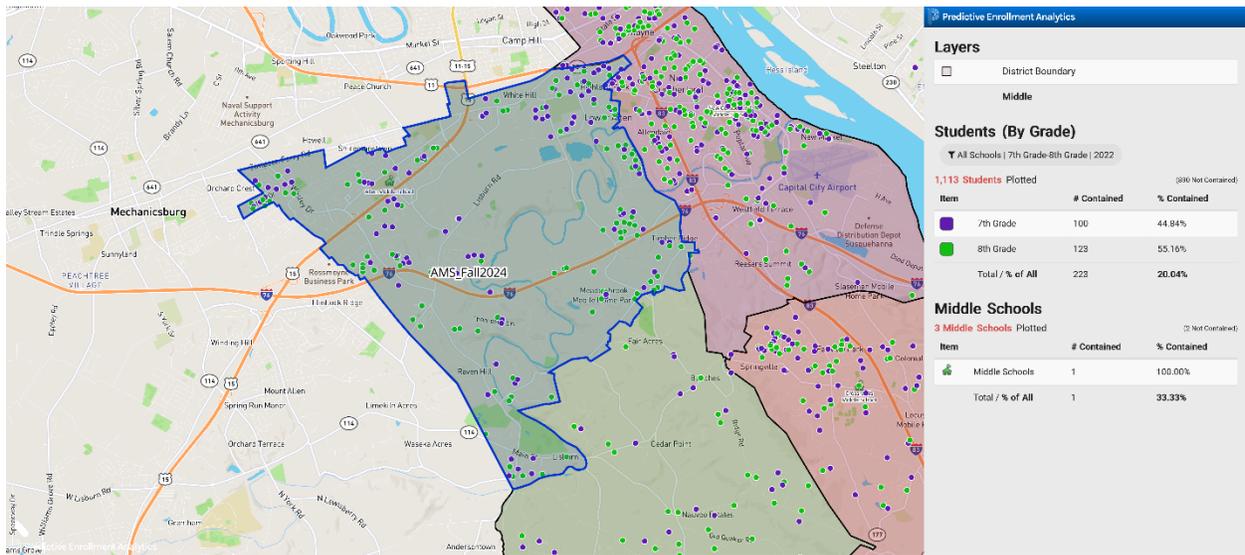
- 464 students in grades K-4
- No boundary changes take place and therefore no changes to demographics are considered.

Allen Middle School Today



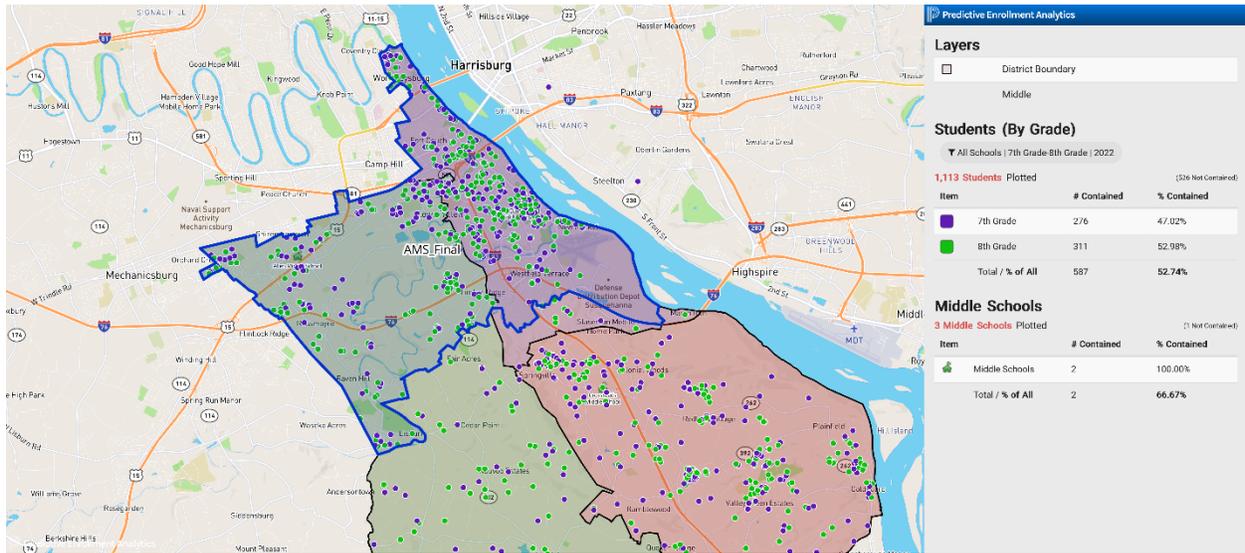
- 484 students in grades 6-8
- 75% White, 12% Hispanic/Latino, 6% Black/African American, 5% Multi-Racial, 3% Asian
- 20.04% Special Education, 4.13% EL, 40.70% Economically Disadvantaged
- Students split between the Cedar Cliff (73%) and Red Land (27%) attendance areas.

Allen Middle School Transition (2024-2027)



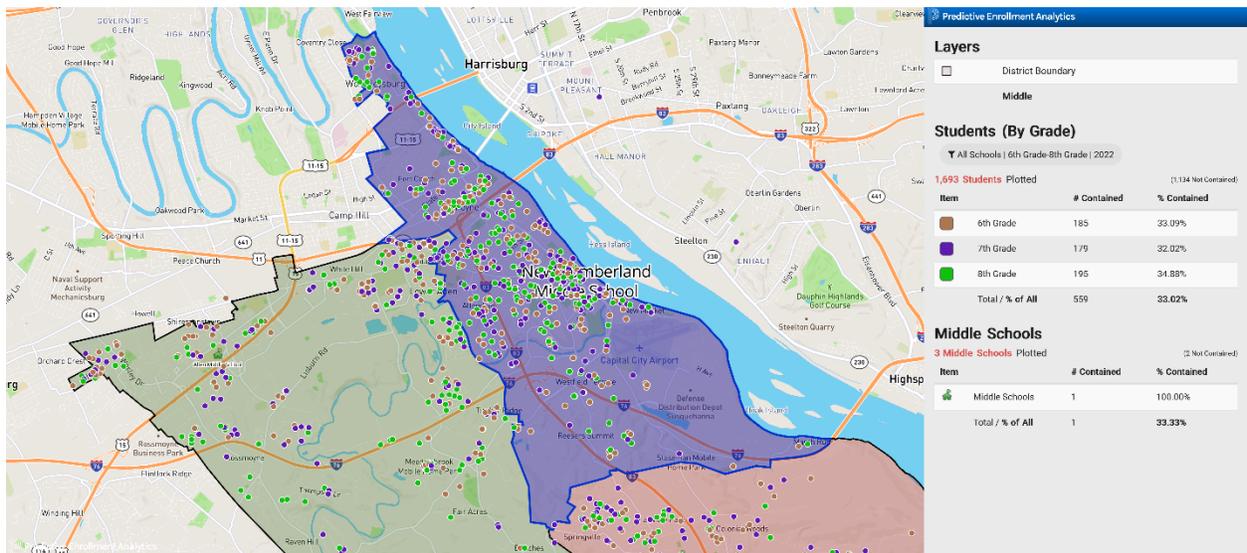
- 223 students in grades 7-8
- 72% White, 13% Hispanic/Latino, 6% Black/African American, 4% Multi-Racial, 4% Asian
- 20.18% Special Education, 4.93% EL, 42.15% Economically Disadvantaged
- All students are in the Cedar Cliff attendance area
- All 6th grade students now attend one of the Intermediate Schools.
- Former Allen Middle School students in the Red Land attendance area will be shifted to Crossroads.
- Reduced population to facilitate construction project

Allen Middle School Reconfigured



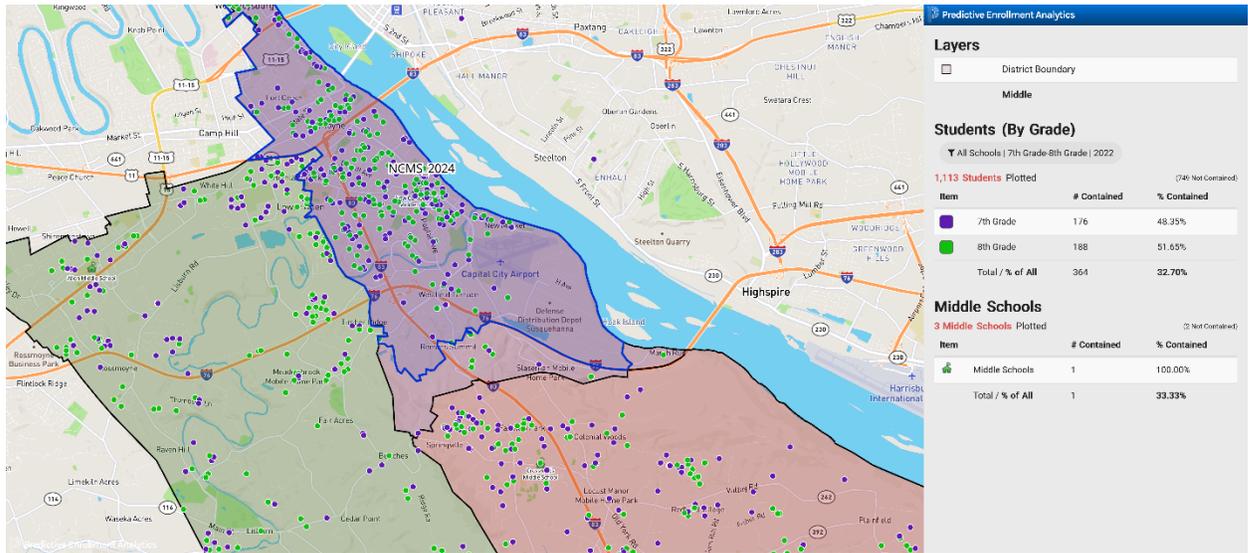
- 587 students in grades 7-8
- 66% White, 15% Hispanic/Latino, 9% Black/African American, 6% Multi-Racial, 4% Asian
- 21.12% Special Education, 4.94% EL, 46.68% Economically Disadvantaged
- Attendance area is identical to the Cedar Cliff attendance area

New Cumberland Middle School Today



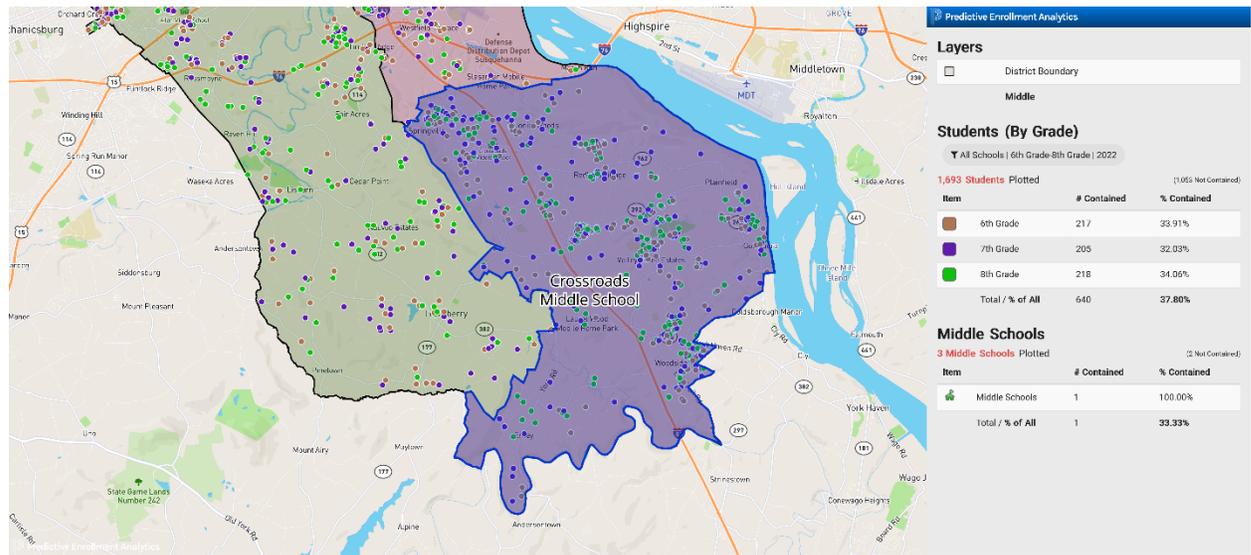
- 559 students in grades 6-8
- 65% White, 16% Hispanic/Latino, 10% Black/African American, 6% Multi-Racial, 3% Asian
- 22.18% Special Education, 3.94% EL, 48.84% Economically Disadvantaged

New Cumberland Middle School Transition (2024-2027)



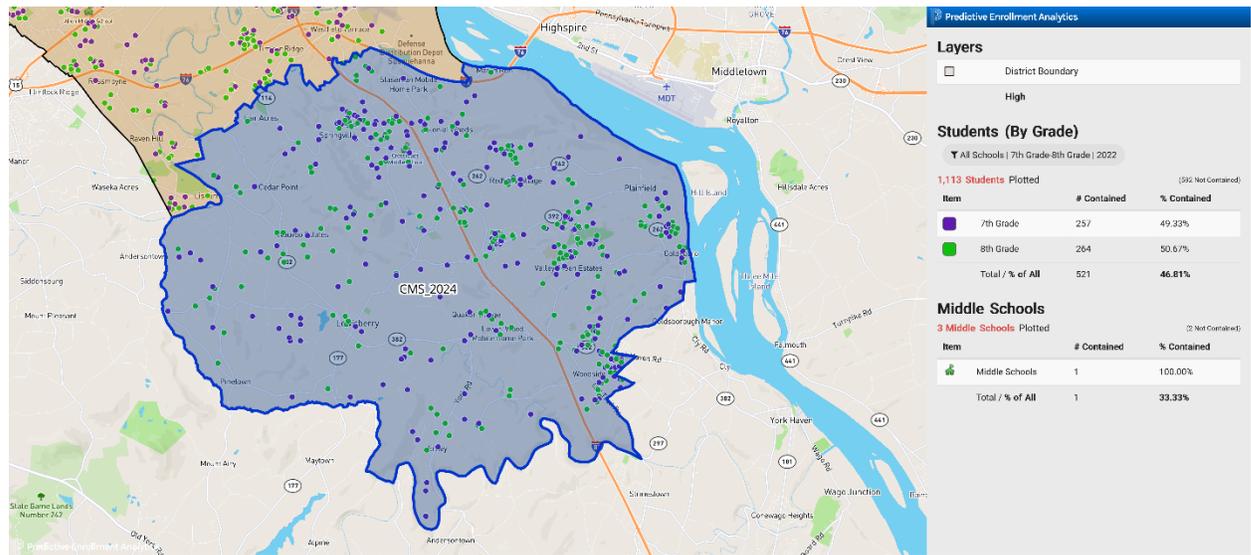
- 364 students in grades 7-8
- 63% White, 17% Hispanic/Latino, 10% Black/African American, 7% Multi-Racial, 4% Asian
- 22.70% Special Education, 4.95% EL, 49.45% Economically Disadvantaged
- All students are in the Cedar Cliff attendance area.
- All 6th grade students now attend one of the Intermediate Schools
- Former New Cumberland Middle School students in the Red Land attendance area will be shifted to Crossroads.
- New Cumberland closes when the renovations and additions to Allen Middle School are completed.

Crossroads Middle School Today



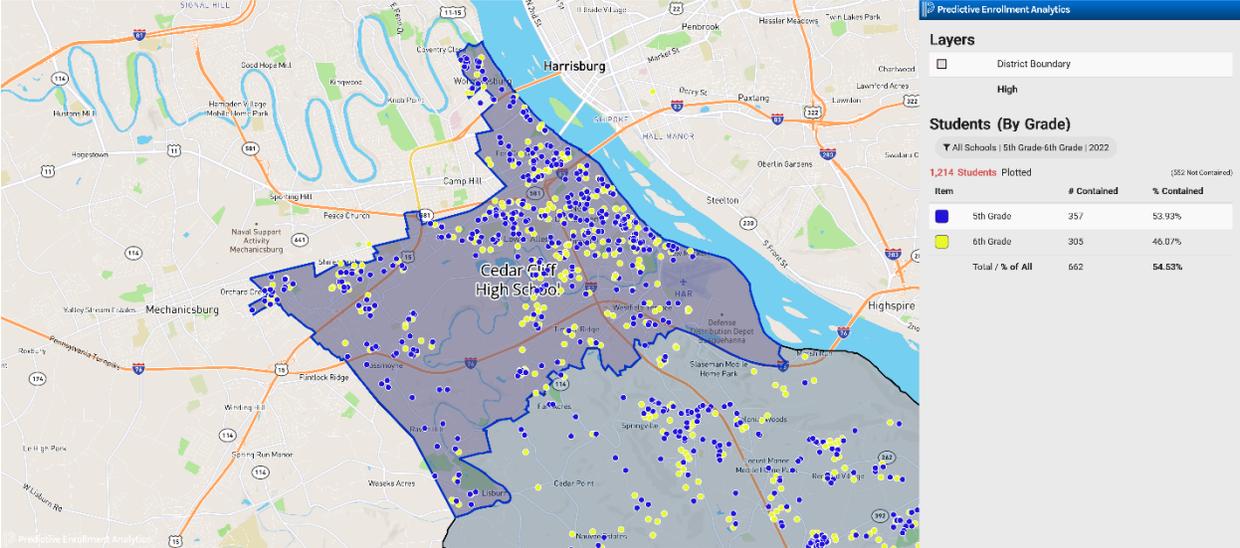
- 640 students in grades 6-8
- 88% White, 6% Hispanic/Latino, 3% Multi-Racial, 2% Black/African American, 1% Asian
- 19.22% Special Education, < 1% EL, 36.41% Economically Disadvantaged

Crossroads Middle School Reconfigured (2024)



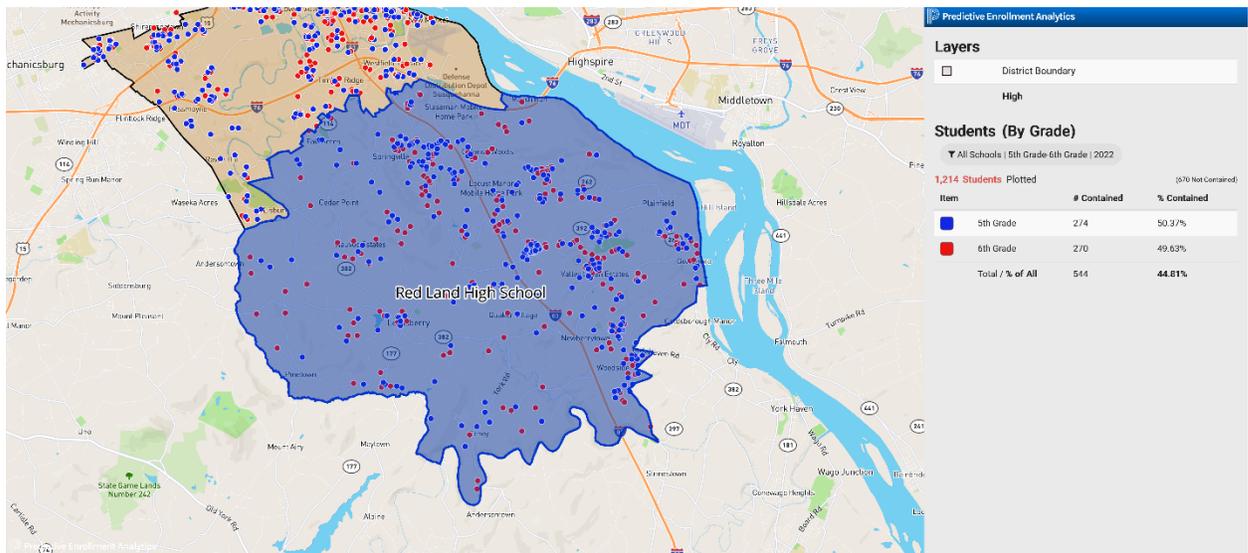
- 521 students in grades 7-8
- 88% White, 6% Hispanic/Latino, 3% Multi-Racial, 2% Black/African American, 1% Asian
- 19.00% Special Education, < 1% EL, 33.78% Economically Disadvantaged
- All 6th grade students attend Old Trail Intermediate
- Attendance area is identical to the Red Land attendance area

Fairview Intermediate – OPENING FALL 2024



- 662 students in grades 5-6
- 67% White, 14% Hispanic/Latino, 6% Multi-Racial, 8% Black/African American, 4% Asian
- 23.72% Special Education, 5.29% EL, 50.15% Economically Disadvantaged
- Attendance area is identical to the Cedar Cliff attendance area

Old Trail Intermediate – OPENING FALL 2024



- 544 students in grades 5-6
- 86% White, 8% Hispanic/Latino, 3% Multi-Racial, 1% Black/African American, 2% Asian
- 18.93% Special Education, 1.65% EL, 36.58% Economically Disadvantaged
- Attendance area is identical to the Red Land attendance area